



27 March 2025

No. 5

## FOR YOUR DIARY....

### MARCH

Mon 31 Parent/Teacher Interviews, 4.30-7.30pm

### APRIL

Tue 1 Parent/Teacher Interviews, 3.30-6.30pm

Wed 2 SAPSASA Football Trial, SBAS

Mon 7 SAPSASA Swimming, Adelaide

Wed 9 SSSSA Athletics, Adelaide

Fri 11 Last Day of Term 1, early finish 2.05pm

Mon 28 First day of Term 2

### MAY

Mon 5 STUDENT FREE DAY

Wed 7 SAPSASA Netball Trial, Ceduna

Mon 12 Women in STEM morning

Tue 20 – Fri 23 Yr 11/12 Outdoor Ed Cycling to Pt Lincoln

Wed 21 Open Boys Football, Pt Lincoln

Wed 21 Yr 9,10,11 Netball, Pt Lincoln

Mon 26 – Wed 28 SAPSASA Boys Football, Adelaide

Thurs 29 Tcharkuldu Rock Run

We're excited to continue using these research-backed strategies to help our students not only excel academically but also flourish emotionally and socially.

### Exciting News: Our School's New Website is Live!

We're thrilled to announce the launch of our updated school website! The new design makes it easier for families, students, and staff to access important information, stay updated on events, and connect with our school community. Check it out today at [streakybas.sa.edu.au](http://streakybas.sa.edu.au)

Explore our enhanced features such as event calendars, easier navigation, contact info, and reports. We encourage everyone to visit and explore the new site!

### Variety In Action Connection Day

On Wednesday, our Reception to Year 6 students were excited to be joined by students and staff from Miltaburra Area School for the Variety in Action Connection Day. Variety in Action (VIA) is a volunteer committee that organises special events for children, supported by Variety, the Children's Charity SA. The goal of this event was to offer experiences to our students that they might not typically have access to.

A huge thank you to the dedicated staff from both schools for their passion and commitment in planning, organising, and leading the activities that made the day so memorable. The event wrapped up with a spirited rain dance, and we're hopeful that our enthusiastic efforts will encourage the weather gods to bring much-needed rain to our state!



## FROM THE PRINCIPAL'S DESK...



Hello everyone.

As we continue to build a supportive and inclusive community, it's inspiring to see our staff, students and parents show gratitude and kindness in and around our school. Together, they create an environment where everyone

feels valued, respected, and truly belongs, fostering a sense of connection that empowers each individual to succeed and thrive.

### Student Free Day: Monday 5 May, (Week 2, Term 2) Enhancing Student Wellbeing & Academic Success

As part of our commitment to supporting both the emotional and academic growth of our students, our staff will be engaging in professional development on the **Berry Street Education Model (BSEM)**. This training will focus on implementing practical, classroom-based strategies that promote self-regulation, strengthen relationships, and improve overall wellbeing.

The goal is to better engage all students, including those with complex or unmet learning needs, ultimately enhancing both their academic success and involvement in school life.



### Parent-Teacher Interviews: A Valuable Opportunity for Your Child's Growth

We strongly encourage all parents to take part in our upcoming Parent-Teacher interviews. These meetings provide a valuable opportunity to discuss your child's progress, strengths, and areas for improvement, as well as how we can work together to support their learning and development.

Parent-Teacher interviews are not just about academic achievement; they also offer a chance to discuss your child's social and emotional wellbeing, their interactions in class, and how they are engaging with their school community.

By working together, we can ensure that your child receives the best possible support both at school and at home. We look forward to seeing you and partnering in your child's success!

*Regards,  
Tim O'Reilly  
Principal*



The **SBAS** Uniform Shop

**I will be at the school from 3-4pm tonight, Thursday 27 March & tomorrow night, Friday 28 March to assist with any uniform orders. I will have sample jumpers and polos for size comparison and eftpos facilities available for payment.**

*Thank you  
Courtney Faulkner*

### DAYMAP PARENT PORTAL

Dear Parents/Caregivers

We will be using Daymap, an online learner management system that incorporates parent/teacher interviews, student attendance and transitioning to other features throughout the year such as student absence, communication and messaging between parents & the school - we currently have communication & messaging turned off; however, in the future we will enable this, so this becomes the main communication tool.

**To be able to access these features you will need to join the Daymap Parent Portal.**

We will continue to send an email with a link to families who have not registered as a reminder for parents to join the portal. Please be aware that the link expires after 24hrs. Please check your junk email if you do not receive these email links.

*Kind Regards  
Karen O'Reilly  
Deputy Principal*

### 2025 SCHOOL FEE PAYMENT PLANS

**If you would like to take up the option of a payment plan, please ensure you come in and see the front office staff prior to the end of Term 1, Friday 11 April to complete an installment schedule.** We encourage families to utilise this option to alleviate the financial burden.

If you think you may be eligible for school card please apply online at [sa.gov.au/education/schoolcard](http://sa.gov.au/education/schoolcard) or collect a paper application from the front office.

## ROAD SAFETY REMINDER

In recent weeks we have been informed about unsafe behaviour by students when riding to and from school. We ask parents and caregivers to take the time to reinforce what it means to be a safe road user, including keeping as close as reasonably practicable to the left side of the road, wearing a helmet, paying attention to traffic, and stopping at crossings.

## CANTEEN CORNER

### Friday - Sushi & Poke bowl day

#### Sushi Rolls

Cucumber, lettuce & mayo	\$4.00
Add Tuna	\$0.50
Teriyaki Chicken, cucumber, lettuce & mayo	\$4.50
Add avocado	\$0.50
Add soy sauce	\$0.20
Please specify if you do not want lettuce or cucumber	

#### Teriyaki Chicken Poke Bowls

Sml \$7.00 Lge \$9.00

Teriyaki chicken, rice, lettuce, cucumber, edamame, pickles & mayo  
Please specify if you do not want edamame beans or pickles.

**Thursday is our regular menu plus some homemade options.**

Don't forget we have lots of snacks in the canteen ranging from 20c +.

Thank you,  
Naomi

[www.facebook.com/streakybayschoolcanteen](http://www.facebook.com/streakybayschoolcanteen)



Government of South Australia  
Department for Education

## Vacancy - Vacation Care Director

A written application is invited from all eligible persons, for the position of:

### **VACATION CARE DIRECTOR: Level 6.1** **Streaky Bay Area School**

Commencement date: ASAP/once all requirements are met. Ready for a Term 1 Holiday Recreation Program 14/4/25 – 25/4/25) and ongoing for all school holiday programs if the applicant meets requirements.

Applications should address the person specification and include the names of two referees. Job and Person Specifications are available from Annie Picken at Streaky Bay Area School.

A copy of the application marked 'Confidential' can be sent to:

Mr Tim O'Reilly  
Streaky Bay Area School  
109 Wells Street  
STREAKY BAY SA 5680  
Ph: 86261202

## **2025 SBAS Primary Special Event Days**

**Women in STEM**  
Monday, 12<sup>th</sup> May

**Grandparent's Day**  
Friday, 1<sup>st</sup> August

**Men's Literacy Day**  
Monday, 8<sup>th</sup> September



Government of South Australia  
Department for Education

## School Bus Driver required

An expression of interest for the position of:

### **STREAKY BAY AREA SCHOOL BUS DRIVER 2025:**

For further information regarding conditions of employment & pay rate please contact:

Mr Tim O'Reilly  
Streaky Bay Area School  
109 Wells Street  
STREAKY BAY SA 5680  
Ph: 86261202  
Email: [tim.oreilly419@schools.sa.edu.au](mailto:tim.oreilly419@schools.sa.edu.au)

## **Respect Our Skate Park – A Message from the Council CEO**

Over the past few months, the Council has received numerous reports of anti-social behaviour, littering, and vandalism at the Streaky Bay Skate Park. This facility was developed as a space for young people to enjoy, stay active, and connect with friends. Unfortunately, the actions of a small group are threatening the future of this community asset.

Council's CCTV cameras have recorded several incidents, and those responsible have been identified as students from this school—some even while still in uniform. This is deeply concerning. The Skate Park is a privilege, not a right, and continued disrespect for the facility will result in consequences.

If this behaviour persists, those involved will be banned from the Skate Park. Additionally, incidents with evidence of the incidents may be referred to the police for prosecution.

The cost of cleaning up and repairing vandalism is not just an inconvenience—it is an unnecessary expense that falls on ratepayers, including local families and businesses. If the Skate Park continues to be disrespected, future investment in youth facilities may not be considered by Council.

We urge all students to take pride in the spaces created for them. Respect the Skate Park, respect your community, and encourage your peers to do the same. Let's work together to ensure it remains a safe and enjoyable place for everyone.

***Damian Carter***  
***Chief Executive Officer***  
***District Council of Streaky Bay***

## **SENIOR SCHOOL NEWS**

### **Understanding AI Guidelines for SACE Assessments**

As technology evolves, our students are eager to use new tools to enhance their learning. Artificial Intelligence (AI) tools like Ed Chat, ChatGPT, and Grammarly are becoming more integrated into everyday software, significantly impacting education. However, some students are using AI to write their work, raising concerns about originality and integrity. It is important to note that students cannot use AI to write their work, highlighting some drawbacks that need to be addressed.

The SACE Board has established clear guidelines for using AI in school assessments. The key point is that students must submit work that is genuinely their own. If they use any sources, including AI, they must acknowledge them. These guidelines are part of the existing rules that ensure fairness and honesty in assessments. Schools and the SACE Board collaborate to ensure all assessments are genuine and fair.

Teachers will notify students if their work is flagged for using AI-generated content. According to the SACE policy on academic integrity, while students may use AI to generate ideas or assist with research, they should only submit work they have done themselves. Using AI to produce or heavily influence writing is not permitted and is considered a breach of assessment guidelines. To maintain the integrity of their work, students will be required to rewrite the task. Failure to do so will result in a score of zero for the assessment. Students are encouraged to reach out if they have questions or need assistance in approaching the task correctly.

I encourage you to visit the SACE Board website to familiarise yourself with the guidelines on using AI in assessments.

If you have any questions regarding this, please don't hesitate to ask.

***Kind regards,***  
***Karen Box***  
***Senior School Coordinator***

## Years 8 & 9 Science

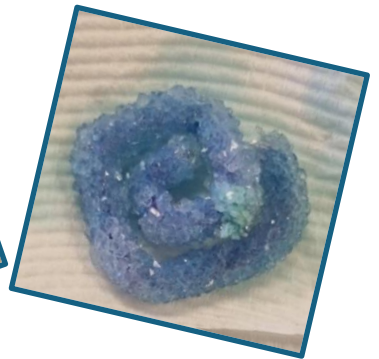
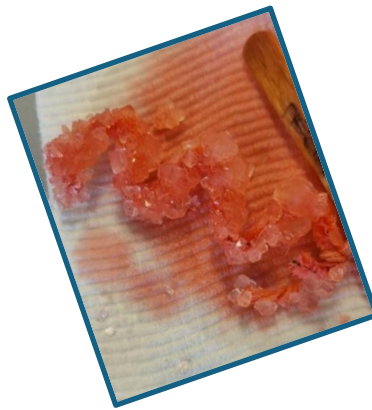
Wow, what a crazy and busy start to 2024 and Term 1.

Our term started in the Science Lab with revising both our science lab safety and science equipment, as well as our class expectations within the science lab.

**In year 8** we have been learning about all things atoms, matter and particles, as well as elements, compounds, mixtures and molecules. Students chose their element from within the top 20 to produce an element fact file. We found a few interesting objects in our world that we didn't know about. We had a few games of Periodic Table of Elements Battleships & Elements Bingo to find our prior and new knowledge too. Over the last couple of weeks, we made borax crystals, here are some of our results. Lots of different colours, growth and textures made.

**In year 9** we have been revising and learning about how our body systems receive and respond to change. We reviewed both general plant and animal cells – and made a Lego cell of choice to display our knowledge. We have been covering body systems such as our brain, nervous system, endocrine system and then finishing off our term with understanding how to balance our homeostasis as we attend a hypothetical excursion on Googs Track. Our sheep brain dissection was gross, but we couldn't find the cerebellum, so we were not sure how the sheep was able to balance and coordinate itself!

P.S. Storm & Tofu have enjoyed their new home in the Science Lab too! Thanks to Mya & Indi Keogh



## Year 5/6B and Year 1 Buddies

Every Friday, the Year 5/6B and Year 1 students have been coming together for our buddy class.

We have been learning, collaborating, and having fun through games, storytelling, character creation, finger knitting, and more.

As the year progresses, we look forward to deepening these connections and working on exciting stop-motion movie projects!



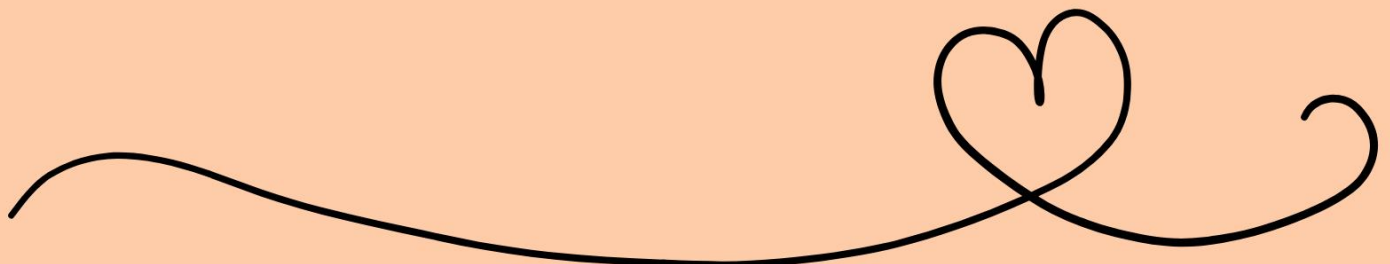
# WELL-BEING WAGON



PHOTOS OF STUDENTS FROM RECEPTION TO YEAR 6 ENJOYING THE WAGON OVER THE PAST FEW WEEKS!



## ROCK PAINTING



The Streaky Bay Sporting Groups are thrilled to host  
Rod Campbell as he delivers his program:

# Learning Life Through Sport

**When - Wednesday 2nd April 2025  
7:30-9:30PM**

**Where - Streaky Bay and District Community Complex**

**Cost - FREE**

**Who - Junior/senior sport coaches, team managers, officials, players,  
parents or anyone else interested in a sport.**

**Why - Learning Life through Sport is a program designed to challenge  
social norms and inspire young people and their communities to bring a new  
standard of behavior and respect to sport and life.**

*Learning Life through Sport inspires emotional connection, the key to culture enhancement and change, by creating safe and inclusive environments in sport, where everyone gets the opportunity to flourish.*



*Learning Life through Sport* has been developed by Rod Campbell, a former firefighter and sports coach of over 30 years' experience, who has developed programs in Road Safety, Culture and AFL Football, based on behaviour and attitude changes.

*Learning Life through Sport* identifies positive ways to alter the inherited and often unacceptable behaviour of coaches, players, parents and supporters in junior sports. These behaviours include umpire dissent and abuse (bullying), bad sportsmanship and a lack of respect for sporting codes and participants of sport.

"What other area in society would two adults deem it acceptable to roar abuse at a 14-year-old" (TEEN UMP ABUSE MUST STOP - Jack Anderson, Herald Sun July 31, 2022). The standard you walk past is the standard you accept and the time for change is now.

When *Learning Life through Sport* is adopted by teams or a whole competition it will show that rapid, impactful, behavioural and cultural enhancement /change is possible. Rod will show case-studies where he has been involved in programs that have achieved this change, where lives have potentially been saved.

Paul Hamilton (AFL National Talent Development and Competitions Manager) commented "I haven't seen a program as positive and impactful as the **Learning Life through Sport system**". East Launceston Junior Football Club (Tasmania) Vice President and coach Nic d'Ernden said "Once you have seen **Learning Life through Sport** you can't unsee it, once you have coached it you can't un-coach it"

Learning Life through Sport anticipated outcomes

- Culture enhancement/change
- Positive game day (safe and inclusive) environments for everyone involved in sport
- Respect for umpires/referees, promoting umpire/referee retention
- Teaching life values through sport - sportsmanship, respect and trying your hardest
- Fostering connection and goodwill between competing teams
- Reduction in game day behavioural issues, hence less time spent resolving these issues
- Improving resilience of young sports people
- Prioritising learning life skills above winning games therefore reducing performance anxiety in athletes
- Junior sports people feeling emotionally supported (positive mental health support)
- Becoming a destination sport attracting and retaining families



David O'Byrne MP • Follow  
There are moments in your life where you meet someone who either changes your life or locks in on your values and instils them into life and work and validates your life's work.  
Yesterday was one of those moments. Meeting Rod Campbell from Learning Life through Sport was one of those moments.  
An inspirational human who, through his message, in a complex world his message is so simple.  
#Sportsmanship  
#Respect  
#Youarethebest

As an Olympian, I've heard many talks and speeches across my 20 year International career. Listening to Rod Campbell speak passionately about Learning Life through sport was the most motivating talk that I have ever heard - We all need to embrace his message of sportsmanship, respect and try your hardest.  
Anthony Edwards: 5 time Olympic rower (3 time medalist)

*Learning Life through Sport* contact Rod Campbell Mobile: 0437 386 674 Email: rod@learninglifethroughsport.com



# WE'RE HIRING

START A GREAT CAREER NOW

Our branch is looking for people to join our close-knit team in a range of roles.

For more information, chat to one of our branch staff today.

There are two Personal Banker positions available in Ceduna and Streaky Bay branches.

This is a great opportunity for a parent who would like the flexibility to work during school hours.

For further information, call Kathy the Branch Manager on 7600 9101 or call into the ANZ branch at Streaky Bay or Ceduna.



Attend

## Youth Impact Summit SA **via satellite!**

Live streaming on Saturday 5 April from  
University of Adelaide to satellite sites around SA.

Are you a young person aged 12–25 years keen to make a difference in your local community? SA's first ever Youth Impact Summit is for you!

Your region's satellite site is located at Streaky Bay Visitor Centre  
Address: 21 Bay Road Streaky Bay  
Time: 10am–2pm  
Details: Live streaming from Adelaide University from 10am followed by discussion groups and lunch. Lunch provided!

- Come together to meet other passionate young people and changemakers in your region
- Hear real-life examples of young people having a positive impact in their community
- Join the discussions from your local community!
- Need another reason? It's free!

Register via QR code or contact  
CommissionerCYP@sa.gov.au  
for more information.

Presented by



In partnership with



With the support of



*Instep Dance Inc.*  
Streaky Bay

Enrolments now open!

Please scan the QR code for more information. We look forward to another successful year of performing & dancing!

Enrolments will close on Monday 7th April.



DISTRIBUTED BY  
**ADVENTURE**  
ENTERTAINMENT

NIC  
VON RUPP

MAXIDA  
ROTHMAN

TORREY  
MEISTER

KAI  
LENNY

MATT  
BROMLEY

BIANCA  
VALENTI

NARRATED BY  
*JOSH BROLIN*

“A MATTER OF  
LIFE AND DEATH”

PHOTO: MAXIDA ROTHMAN

# GROUND SWELL

THE OTHER SIDE OF FEAR

A FILM BY PAUL TAUBLIEB

**STREAKY BAY**

Institute Hall

April 12 | 7 PM

SCAN FOR  
TICKETS ▶



STARRING NIC VON RUPP, MATT BROMLEY, KAI LENNY, TORREY MEISTER, BIANCA VALENTI AND MAXIDA ROTHMAN WITH SPECIAL APPEARANCE BY VINICIUS DOS SANTOS AND MAYBE  
THE 100 FOOT WAVE. ORIGINAL MUSIC BY PAUL TAUBLIEB. PRODUCERS SUSAN COOPER AND STACY TRANSONI. EXECUTIVE PRODUCERS JOSH BROLIN, MITCH COVINGTON,  
MARK HALL, SAM PONTRELLI AND DAN McHUGH. COORDINATING PRODUCER CURTIS BECK. DIRECTORS OF PHOTOGRAPHY/WEDGES PRODUCERS WESLEY FORSYTH AND DAVID CLARK.  
EDITED BY WESLEY FORSYTH AND DAVID CLARK. COSTUME DESIGNER MARK SPONSLER.  
MUSIC BY TAXACORE. ORIGINAL OUTRIGER POWERBOATS PRODUCTIONS AND TIM BONYTHON.  
PRODUCED BY TAUBLIEB FILMS, MALIBU, CA

TAUBLIEB FILMS

