



30 January 2025

FOR YOUR DIARY....

FEBRUARY

Wed 12	Early Years Splash Day
Fri 14	SBAS Swimming Carnival
Mon 17 – Wed 19	Year 7 Aquatics Camp TBC
Fri 21	Interschool Swimming, Wudinna
Fri 28	SBAS Sports Day

MARCH

Mon 3	SAPSASA Swimming Trials, Minnipa
Fri 7	WCIAC, @ Karcultaby Area School - TBC
Mon 10	ADELAIDE CUP HOLIDAY
Wed 12 – Mon 24	NAPLAN testing period
Tues 25	WASSAC, @ Whyalla
Mon 31	Parent/Teacher Interviews, 4.30-7.30pm

APRIL

Tue 1	Parent/Teacher Interviews, 3.30-6.30pm
Mon 7	SAPSASA Swimming, Adelaide
Wed 9	SSSA Athletics, Adelaide
Fri 11	Last Day of Term 1, early finish 2.05pm

FROM THE PRINCIPAL'S DESK...



We would like to extend a warm welcome to all students and families for the 2025 school year, with an extended welcome to those of you who are joining Streaky Bay Area School for the first time. We hope you have all had a restful and relaxing

holiday break and enjoyed this time with family and friends.

Another school year begins with many opportunities ahead and we encourage each student to grasp them with both hands.

This year holds tremendous potential for our school community, and I am confident that together, we will continue to provide a positive, nurturing, and dynamic learning environment for all. The staff's passion, commitment, and tireless efforts are genuinely appreciated, and I am excited about the growth and success we will achieve in the next 12 months.

This year we welcome the return of several staff to our school community. Mrs Tahla Montgomerie - Year 7, Mrs Jaykie Bull - Senior Secondary Maths, Mr Richard Bowden - SSO, Mrs Jenny Muggleton – SSO Library. We

welcome back Mrs Eve Walsh – Senior Secondary Science and Mrs Cassy Walker – Secondary Science. New to our school in 2025, we welcome Mrs Grace Skull - Year 7 and Mr Toby Moulton - Area Relief Teacher. Our Leadership Team consists of Mrs Karen O'Reilly – Deputy Principal, Mrs Karen Box – Senior School Coordinator, Mrs Michelle Kelsh – R-12 Coordinator, Miss Madi Nicholson – Middle School Coordinator, Mrs Kerry Hill – Primary School Coordinator and Mr Mischa Karp – Wellbeing Leader.

Class of 2024 – Congratulations!

We are very proud of the achievements of the class of 2024.

- 100% SACE completion by the year 12 class

At the Streaky Bay Area School, year after year we are seeing students being able to achieve exceptionally high results and embrace opportunities that enable them to pursue their passion and pathways. An absolute credit to our staff for their efforts in teaching and supporting our students throughout our school. Many thanks to Karen Box and the senior school staff for their work in supporting our students in their final year.

- DUX of Streaky Bay Area School – Ava Brace – 98.35 ATAR. Receiving an A+ in Outdoor Education.
- Proxime Accessit - Fern Elliott – 96.8 ATAR

Two exceptional ATAR scores achieved by students who were committed to their studies. They actively contributed to our school life in different ways and embraced the opportunities and challenges that came their way.

Well done to the Class of 2024. Our continued success proves that anything is possible in our school.

Vacation Care – Thank you

I would like to acknowledge Vacation Care Director, Toni Foster, who is stepping down from the Directors position. Toni has gone above and beyond leading the Vacation Care program and we are grateful for the time, effort and support she has provided over the years. The Vacation Care Directors position is now being advertised and details can be found further in the newsletter.

School Policies

Further in the newsletter are some of the school's policies and procedures that are important for students and parents to be familiar with: behaviour, bullying, homework, uniform and parent grievance procedure. In the event of a catastrophic fire weather warning, the school will remain open but buses will not run - bus families please note the bushfire information further in the newsletter.

Uniform

Over the holiday period our local supplier of school uniforms, Orlande Clothing closed. We would like to thank Tanya Patterson for her support of the school through the sale of uniforms over the past years. We have been actively looking into other options available to our school to meet this need. We will keep the school community informed of any new developments with regards to uniforms. Thank you to Parents and Friends who have taken ownership of the remaining uniform stock in the short term. More details will be provided soon with regards to what is available and how to purchase the items.

Materials and Services discount

For the fourth year, South Australian families with children attending public schools will receive a \$200 discount per student on their annual materials and services charge.

Governing Council

I would like to acknowledge the three Governing Councillors who have completed their two-year tenures; Tobin Woolford, Kayla Window and Nerissa Baldock. I believe the Governing Council has done a great job of providing guidance and governance of our school and we thank our tenure completing Governing Councillors for their work and efforts for the past two years. Nominations are now open for the four Governing Council positions, the roles and responsibilities of Governing Councillors and the nomination form is further in the newsletter. Previous Governing Councillors can be nominated at the completion of their tenure.

'Starting Strong'

Term one is about starting strong and as we commence the school year, there are two key overriding themes that we will focus on:

- Connection, and
- School Culture

At the centre of these are the need for our school to promote positive relationships between and amongst students, staff, and families. At Streaky Bay Area School, we have a saying, "Be what you want to see." In doing so, we aim to continue to build a community and culture that is positive, for personal and academic growth and

connectedness, fostering an atmosphere where people thrive.

The school is the heart of our community, and we want the stories that come out of our school to be a positive narrative. Stories that our community will be proud of.

Our school provides a broad range of opportunities, and we encourage you to embrace all that is on offer, contribute to school life in different ways, engage in the school and learning experience, and work together to support our young people to be the best that they can be.

Here's to another fantastic year of learning, growth, and connection.

Regards,
Tim O'Reilly
Principal

Class teachers for 2025:

Year Level	Teacher
R/1 A	Mrs Emma Dolling
R/1 B	Ms Amber Hazelwood
Yr 2	Mrs Tiffany Kelsh
Yr 3	Miss Kaitlin Adair
Yr 4	Mrs Kerry Hill & Mrs Jessie Burge
Yr 5/6 A	Mrs Leah Chynoweth
Yr 5/6 B	Miss Bella Sampson
Yr 7	Mrs Tahla Montgomerie & Mrs Grace Skull (Hollitt)
Yr 8	Mrs Michelle Kelsh
Yr 9	Miss Madi Nicholson
Yr 10	Mrs Amber Brown, Mrs Walsh & Mrs Walker
Yr 11	Mr Ross McTaggart & Mrs Eliza Joske
Yr 12	Mrs Karen Box

STUDENT CONSENT FORMS

On Tuesday 28 January (first day of school) an envelope was sent home with the youngest child in the family.

This pack included:

- SBAS 2025 fee & information letter
- Student invoices & family statement
- 2025 school card information

All other forms were sent via email. Please check your email that you have supplied the school with for the forms listed below, digitally sign them and submit ASAP please.

If you do not access your emails or do not have an email address, please ask for a hard copy from the front office.

- General Consent Form
- Internet Policy Form

- **Local Walks and Regular Outings Consent Form**
- **Swimming / Aquatic Consent Form**
- **Student/Family Change of Detail & Personal Information Form**
- **Laptop Agreement Form – Year 7-12**

BUSHFIRE SEASON

PREPARE FOR A BUSHFIRE

Families should follow these steps to prepare for the fire danger season:

- read the [bushfires and your child's school or preschool brochure \(PDF 4 MB\)](#)
- talk to your children about what will happen if a bushfire occurs when they are at school or preschool
- read all bushfire information given to you by your child's school or preschool
- make sure your emergency contact details are up-to-date and available to your school or preschool before the start of the fire danger season

Streaky Bay Area School is in a **'low risk' bushfire area**. This means on days of forecast catastrophic fire danger ratings, our site will **remain open**. **School buses will not operate within the Fire Ban District**. Our phone number is 08 86261202, if this number is engaged during an emergency, contact; the Department for Education Emergency Information Hotline on 1800 000 279 for current and up-to-date information on bushfire emergencies. While we have an emergency and bushfire response plan for our site it is important that we are all prepared for a bushfire emergency.

BUS PARENTS

A reminder School buses will be cancelled when catastrophic bushfire weather is forecast.

If during a school day, catastrophic bushfire conditions are declared, then bus services will be cancelled in the afternoon and students will need to be either picked up from school or have alternative care arrangements made for them. These are the same arrangements that are in place for all schools with bus services. We request that bus parents please monitor the ABC weather forecast on days of high bushfire risk, particularly early in the morning of the bus run commencing in case of a late catastrophic weather declaration, or utilise the CFS website for current forecasts and information www.cfs.sa.gov.au.


ARE YOU ELIGIBLE FOR SCHOOL CARD

You can apply and access the forms online at sa.gov.au/education/schoolcard. See below income eligibility limits based on gross family income for

2023/2024. If you would like a paper copy please see the front office staff.

Number of dependent children	Combined gross family income limit for the 2023-24 financial year	Gross weekly school card income limit
1	\$74,189	\$1,426
2	\$75,514	\$1,452
3	\$76,839	\$1,478
4	\$78,164	\$1,504
5	\$79,489	\$1,530
Each additional dependent child	\$1,325	\$26

APPLYING FOR A SCHOOL CARD



All types of School Card applications are now online.


You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

- STEP 1** Visit sa.gov.au/education/schoolcard
- STEP 2** Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.
- STEP 3** Complete all mandatory fields.
Please note: you cannot submit your application unless all mandatory fields are complete.
- STEP 4** Once you have completed a page click on the 'NEXT' button.
- STEP 5** Once you have filled out all pages click the 'SUBMIT' button.
Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.

sa.gov.au/education/schoolcard



2025 SCHOOL FEE PAYMENT PLANS

If you would like to take up the option of a payment plan, please ensure you come in and see the front office staff prior to the end of Term 1, Friday 11 April to complete your installment schedule. We encourage families to utilise this option to alleviate the financial burden. If you think you may be eligible for school card please see above for the application process.



Government of South Australia
Department for Education

Vacancy - Vacation Care Director

A written application is invited from all eligible persons, for the position of:

VACATION CARE DIRECTOR: Level 6.1 Streaky Bay Area School

Commencement date: ASAP/once all requirements are met. Ready for a Term 1 Holiday Recreation Program 14/4/25 – 25/4/25) and ongoing for all school holiday programs if the applicant meets requirements.

Applications should address the person specification and include the names of two referees. Job and Person Specifications are available from Annie Picken at Streaky Bay Area School.

A copy of the application marked 'Confidential' can be sent to:
Mr Tim O'Reilly
Streaky Bay Area School
109 Wells Street
STREAKY BAY SA 5680
Ph: 86261202

NO HAT NO PLAY

A reminder to parents that Term 1 is a 'No hat No play' policy, where all students are required to wear a broad brimmed hat or legionnaire style hat whilst outside. Students without an appropriate hat will be required to sit in hard shade areas at break times. Parents & Friends have hats for sale at \$12ea available at the front office.



STUDENT ABSENCES

It would be appreciated if parent/guardians could notify the school by either phone, email or make a note in the diary, to reduce the calls being made each day regarding student absences (**this also gives the school a reason and does not leave the student with an unexplained absence**).

KISS AND DROP ZONE

Morning Drop Off - A reminder to families that the zone between the front gate and staff car park is a designated 'Kiss and Drop' zone. Vehicles are not to be left unattended or parked in this zone from 8am-9am.

P & F

Needs Your Help!

The Parents & Friends of Streaky Bay Area School are passionate about making a difference for our kids and their school. From funding events to purchasing items that directly benefit students & their school, we're proud of what we achieve—but we can't do it without YOU!

Please don't scroll by thinking someone else will step up 😊. Helpers are hard to find, and we need all the support we can get to keep this running.

Here's how you can get involved:

1. Join the Committee

- Attend short, friendly meetings once a term in the school library (held at 3.05pm)
- Contribute as much or as little time as you can—whether it's setting up, brainstorming ideas, or helping sell raffle tickets.

2. Be an Active Helper

- Commit **just 1-2 hours a year** to assist at an event, help sell raffle tickets, do some baking etc
- Flexible, easy, and every little bit counts!

Last year, thanks to our amazing volunteers, we were able to donate funds toward:

- **Reader books** for the primary school
- A **sound field speaker** for the school
- The **well-being wagon**
- **Middle school, Year 9, and Year 12 gifts** for Presentation Night

Your involvement—big or small—helps us support our school and create amazing opportunities for our kids. Together, we can make a huge impact and keep this wonderful community spirit alive!

If you'd like to help out, please express your interest to **Bec Tomney or Naomi Rogers 0432209263** or **keep an eye out in the newsletter for our first meeting.**



Let's make a difference—one small step at a time!



Government of South Australia
Department for Education

School Bus Driver required

An expression of interest for the position of:

STREAKY BAY AREA SCHOOL BUS DRIVER 2025:

For further information regarding conditions of employment & pay rate please contact:

Mr Tim O'Reilly
Streaky Bay Area School
109 Wells Street
STREAKY BAY SA 5680
Ph: 86261202
Email: tim.oreilly419@schools.sa.edu.au

CANTEEN CORNER

Friday - Sushi & Poke bowl day

Sushi Rolls

Cucumber, lettuce & mayo	\$4.00
Add Tuna	\$0.50
Teriyaki Chicken, cucumber, lettuce & mayo	\$4.50
Add avocado	\$0.50
Add soy sauce	\$0.20
Please specify if you do not want lettuce or cucumber	

Teriyaki Chicken Poke Bowls

Sml \$7.00	Lge \$9.00
Teriyaki chicken, rice, lettuce, cucumber, edamame, pickles & mayo	
Please specify if you do not want edamame beans or pickles.	

Thursday is our regular menu plus some homemade options.

Don't forget we have lots of snacks in the canteen ranging from 20c +.

Thank you,
Naomi

www.facebook.com/streakybayschoolcanteen

SENIOR SCHOOL NEWS

Dear Parents and Families,

As we embark on another exciting school year at Streaky Bay Area School, we warmly welcome your children back. We hope you enjoyed a restful break and are ready to support your child's journey through a year filled with learning, growth, and success.

We are delighted to welcome Levi McEvoy to the Year 10 class along with Zoe Hunt and Mitchell Walker to the Year 12 cohort. We also welcome their families and are excited to have you as part of our school community and look forward to working together to support your children's educational journey.

This year, we are pleased to have Jaykie Bull returning to teach Year 12 Maths. Her expertise and passion for teaching will undoubtedly inspire our students. We also welcome Cassie Walker, who will be part of the Year 10 Extended Learning classroom, providing enriched learning opportunities for our senior students.



We are looking forward to a fantastic year ahead, filled with achievements and memorable experiences. If you have any concerns, big or small, please contact me as soon as possible to alleviate these. Your involvement and support are invaluable to us.

Thank you for being an integral part of our vibrant school community.

Lastly, I must share this adorable photo of one of our year 12 students, Kyle Feltus with his niece on Tuesday morning. This year marks Kyle's last year and Kali's first year! What a milestone for their family!

Kind regards,
Karen Box
Senior School Coordinator

MIDDLE SCHOOL MATTERS

Welcome to the 2025 school year!

As we embark on the 2025 school year, I am excited to welcome everyone back to our vibrant middle school community. This year promises to be filled with opportunities for growth, learning, and connection. We are committed to fostering an environment where every student can thrive and reach their full potential.

Firstly, I would like to extend a warm welcome to our new staff members: Tahla Montgomerie, Grace Skull, Cassy Walker, Amber Brown, and Toby Moulton. We are excited to have them join our amazing team of teachers.

We also welcome our new students: Zane McEvoy, Riley McEvoy, and Cody Walker. We are delighted to have them with us and look forward to supporting their learning journey.

This year, we are focusing on building strong connections and creating a positive learning environment for all. We have many exciting events planned and are eager to work together with everyone in our community to help our middle school thrive in 2025.

Looking forward to a fantastic year ahead!

*Warm regards,
Madi Nicholson
Middle School Coordinator*

PRIMARY SCHOOL NEWS

Welcome to the 2025 school year! The term started on Tuesday with all classes across the primary school very settled and excited to be back.

This term we welcome 11 new reception students to start their amazing learning journeys with us. We can't wait to get to know them all and we welcome them into our school community.

We have had some changes in the primary school this year as we welcome the Year 6 cohort into the primary school. This year we have two composite 5/6 classes, and we are looking forward to seeing the leadership that the year 6's will bring to our school community.

Due to having to move classes around a bit the Year 4 class has also had a change and are now located in the old primary computer room, it is such a lovely space, the class and the teachers are enjoying the light-filled room!

Term 1 is always very busy with our swimming carnival and sports day, as well as interschool. Please touch base with your child's teacher if you have any questions or concerns, or you can reach me on the school phone number if you need.

We hope that you and your child have a wonderful year, filled with fun, learning, curiosity and community.

Welcome to our new Reception Students!



*Kind regards,
Kerry Hill
Primary School Coordinator*

Vacation Care

SUMMER HOLIDAY HAPPENINGS

We packed in loads of fun, building connection, learning, and laughter over five and a half awesome weeks.

Before Christmas, we got into the festive spirit with Christmas crafts, gingerbread biscuit decorating, and holiday movies. Then, after a little break to recharge (and eat way too much), we jumped right back in with a LEGO competition, epic water wars, cooking up a storm, a dance party that rocked, wheelie day, doctor's play, nail salon and an excursion to the Museum.

And that's just the start—what a summer! 😊



BREAKFAST CLUB VOLUNTEERS NEEDED!

Can you spare half an hour,
Monday to Friday,
from 8:20 AM to 8:45 AM?

If so, please contact Toni Foster at
the school on 8261 202.



STUDENT WELLBEING LEADER 2025

Just a reminder that I will be continuing in my role as the Student Wellbeing Leader in 2025.

Some of my roles as the Student Wellbeing Coordinator include:

- To provide students with support with a range of issues- including friendships, bullying, grief & loss, and many more
- Mediate and provide support for student issues
- Organise and support Vocational Education & Training Programs- Work experience, School Based Apprenticeships, training opportunities, etc.
- Support student wellbeing and social development across the school
- Developing and supporting social skills programs



If you would like to discuss how we can work together to best support your child(ren)'s academic and social development you can contact me at school in person, by phone, or email: mischa.karp896@streakybas.sa.edu.au to make a time to talk.



Be You- Streaky bay Area School is continuing its' commitment to promoting positive Mental Health in 2025

What is Be You?

Be You is the latest Australian education initiative in improving children's mental health, wellbeing and learning outcomes. It was developed in collaboration with the Australian Government Department of Health, beyond blue, the Australian Psychological Society, the Principals Australia Institute, and Early Childhood Australia. Be You is a birth to eighteen years framework designed to support schools and their communities in promoting and developing good mental health.

For more information and to access a great range of resources to support parents and children you can visit www.beyou.edu.au/. There you can access a fantastic range of information and fact sheets to support your child's social development and help to develop resilience and good mental health.

The Be You model of supporting and growing the resilience and positive mental health of our school community relies on the work and commitment of a school action team made up of members from across the school community including parents, students and staff members. The school is extending an invite to join our Be You Action Team in 2025 and is looking for parents and community members who are passionate about education and promoting good mental health to join.

The Action Team will be responsible for coordinating and driving Be You initiatives in our school community. Our action team will drive and coordinate this whole school event as well as other initiatives to improve mental health and wellbeing, develop resilience and further build on the strengths of the school community.

If you are interested in becoming a member of the Be You Action team at Streaky Bay Area School or just want to find out more please contact me or the school to register your interest.

*Kind Regards,
Mischa Karp
Student Wellbeing Leader*

The '6 Methods of Bullying Intervention in Schools':

- The traditional disciplinary approach
- Strengthening the target
- Mediation
- Restorative Practice
- Support Group Method
- The Method of Shared Concern

More information on each of the 6 methods can be found at:-

www.education.vic.gov.au/about/programs/bullystoppers/Pages/teachoverview.aspx

Each has its own rationale and appropriate areas of application, depending on the nature of the case.

The 'Method of Shared Concern' approach:

We commonly use the "Method Shared Concern Approach" to deal with incidents of bullying. Briefly this approach consists of the following:

1. Individual meetings are held, with each of the students involved in the bullying situation, e.g. the ~~students~~ bullying, the person being bullied and any bystanders who have seen what was happening.
2. Each student is asked about the problem and to suggest ways in which he or she could help to improve the situation.
3. The person being bullied is also given the opportunity to discuss what happened and encouraged to think of ways to improve the situation.
4. Follow up meetings, discussions and planning give students the opportunity to change and improve their attitudes and behaviour and put these in to practice in a supportive environment.

Using this approach, we are committed to the safety and wellbeing of all students.

School Key Contact List

LEADERSHIP TEAM

Principal: Tim O'Reilly
Deputy Principal: Karen O'Reilly
R-12 Coordinator: Michelle Kelsh
Primary School Coordinator: Kerry Hill
Middle School Coordinator: Madi Nicholson
Senior School Coordinator: Karen Box
Student Wellbeing Leader: Mischa Karp

YEAR LEVEL & HOMEGROUP TEACHERS

R/1A: Emma Dolling
R/1B: Amber Hazelwood
Year 2: Tiffany Kelsh
Year 3: Kaitlin Adair
Year 4: Kerry Hill & Jessie Burge
Year 5/6 A: Leah Chynoweth
Year 5/6 B: Bella Sampson
Year 7: Tabla Montgomerie & Grace Skull
Year 8: Michelle Kelsh
Year 9: Madi Nicholson
Year 10: Amber Brown
Year 11: Ross McTaggart & Eliza Joske
Year 12: Karen Box

If you would like more information or would like to discuss any concerns related to bullying please contact the school by phoning 0886261202 and arranging to speak with one of our staff.

You may also find the following resources useful:

Bullying No Way- www.bullyingnoway.com.au

Parent helpline- 1300 364 100

Kids helpline- 1800551800 or www.kidshelp.com.au

Headroom - www.headroom.net.au

Streaky Bay Area School
Phone: (08) 86261202



Streaky Bay Area School: Anti-Bullying Policy

Streaky Bay Area School is committed to providing a safe and secure environment, free from bullying, where students can learn, participate and enjoy their school life. We promote connectedness, fairness, consistency, respect for others, self-esteem, honesty and cooperation. We believe that bullying is a relationship problem that requires relationship solutions.

We believe education reduces the incidence of bullying.

School Values:

Trust
Care
Respect
Security
Success

Approved in December 2018
Due for review in 2024

WHAT IS BULLYING

Bullying is a deliberate psychological, emotional and/or physical harassment of one person by another, or a group of people. It is an abuse of power that occurs systematically and repeatedly. Bullying includes a wide range of conduct that causes another person to feel embarrassed, offended, hurt, humiliated, insulted, ridiculed, angry or afraid.

Cyber-bullying refers to bullying through information and communication technologies such as the internet and mobile phones.

Bullying can have a lasting impact on the self-esteem and wellbeing of victims.

Types and examples of bullying:

	<i>Direct</i>	<i>Indirect</i>
Verbal Abuse	Verbal insults Unfair Criticism Name Calling	Persuading another person to criticize or insult another Spreading malicious rumours
Gestural Abuse	Threatening or obscene gestures Menacing stares	Deliberately turning away or averting one's gaze to ignore something
Physical Abuse	Striking Spitting Throwing Things Using a weapon Touching someone and making them feel uncomfortable	Getting another person to assault someone Removing or hiding belongings
Group Bullying	Forming coalitions against someone	Persuading people to exclude
Cyber Bullying	Threatening, menacing messages sent to someone	Humiliating, embarrassing, messages and/or images shared with others

Student Procedure:

If you are bullied we encourage all students to access the support of school staff in working through the issue. We encourage and teach students to use the following strategies:

First stop and ask yourself:

- What is the problem?
- What is happening?
- How do you feel?
- What do you want to happen?
- How can I help myself?

Then choose from the strategies below:

- Tell the person or people that they are bullying and to stop the behaviour.
- Walk away confidently.
- Talk to a school staff member.
- Talk to any adult or student you trust.
- Refrain from bullying others.
- Ring the Kids Help Line: 1800 55 1800

If the bullying does not stop try another strategy listed above.

If you have witnessed bullying behaviour:

Bystanders are spectators, witnesses or supporters who are present during a bullying incident. To encourage the bullying or to do nothing is also a form of bullying.

When bystanders seek to discourage bullying behaviour, bullying stops 50% of the time.

As a witness you should:

- Tell the person who is bullying that their behaviour is unacceptable.
- Support the person who is being bullied.
- Talk to a staff member if you think someone is being bullied.
- Refuse to join in the bullying and walk away.

School Procedures:

At Streaky Bay Area School we are committed to the following prevention, intervention and post-intervention strategies:

Prevention strategies include:

Lessons at the beginning and throughout each year which identify:

- Bullying
- Issue for bullies, victims and bystanders
- Proactive bystander actions
- Strategies for students to reduce bullying
- Safe places in our school
- Developing a common understanding of prevention strategies.

School Procedure continued:

Our bullying policy, consequences and students' role in making our school a bully free zone throughout the school.

Teaching about our schools core values of Trust, Security, Success, Respect and Care and their importance in our school community.

Teaching and developing a common understanding of prevention strategies to reduce bullying.

Teaching students to be better bystanders and ways to be supportive of students at risk.

Using the appropriate resources to develop resilience skills and connectedness including:

- Social skills
- Positive friendships and friendship skills
- Respectful relationships
- Emotional literacy and emotional awareness and regulation
- Responsible decision making
- Healthy self-esteem

Intervention strategies include:

- Planned intervention using one or more of the '6 Methods of Intervention' in bullying in schools
- Working through the 'Method of Shared Concern' process with students involved including bystanders.
- Counselling students who bully and have been bullied.
- Talking with parents or caregivers about the situation.
- Using school behaviour policy and processes which may include internal or external suspension.
- Keeping details of reported bullying incidents and interventions.

Post-intervention strategies include:

- Monitoring the situation between the students to ensure that their safety and wellbeing are maintained
- Talking with parents/caregivers about the strategies
- Reviewing the effectiveness of yard procedures.
- Reviewing and evaluating behaviour codes and policies.

Streaky Bay Area School Behaviour Policy

Streaky Bay has a strong emphasis on striving for excellence in all aspects of education. We believe that all students have the right to feel safe and supported at school so their learning outcomes can be maximised.

Streaky Bay Area School aims to:

- Create a safe, positive environment within the school and classrooms so that students and staff can work together in harmony.
- Create a caring school environment where the rights and responsibilities of individuals are recognised and respected.
- Establish a clear set of behaviour expectations and responses which protect the rights of all individuals in our school community.
- Provide all students with opportunities and support to experience success
- Acknowledge members of the school community whose behaviour promotes a positive school environment.

Roles and Responsibilities:

The role of all teaching staff is to:

- Consistently apply the school's behaviour management plan.
- Develop and maintain a positive classroom environment.
- Work to develop and maintain positive relationships with students and their families.
- Document students' behaviour and strategies used including communication with families where appropriate.
- Contribute to reviews of this policy.
- Display and discuss:
 - a) Rights and responsibilities of students
 - b) Playground rules
 - c) School Values
 - d) Classroom rules
- Focus on the behaviour and not the child
- Use 4 Step Process
- Reminder of the rule
- Warning – change behaviour or remove yourself from class
- Sit out – go to a designated area
- Negotiate re-entry in class

The added role of the school's leadership team is to:

- Provide a link between parents and staff where necessary/requested
- Support teachers with behaviour management.
- Ensure consistency in the implementation and maintenance of the behaviour management procedures throughout the school.
- Facilitate parent - teacher conferences.
- Assist with designing programs for individuals and groups of children to address behaviour difficulties.
- Provide relief teachers with guidelines pertaining to this policy.
- Monitor the implementation of this policy.
- Facilitate the review of this policy at regular intervals.

The students' role is to:

- Ensure a safe and supportive learning environment
- Be respectful of others and their rights
- Care for their own property and the property of others
- Move sensibly throughout the school
- Endeavour to do their best at all times
- Endeavour to resolve conflict appropriately by following school procedures and support networks.

The families' role is to:

- Have an understanding of the school behaviour code and school procedures
- Support the school staff and their child/ren to in the implementation of the Behaviour Policy to ensure a supportive and positive school environment
- Follow Grievance Procedures

This may include:

- Attending meetings or conferences regarding their child’s behaviour
- Working with the school on behaviour issues
- Ensuring the school has an alternative contact person should they not be at home
- Becoming involved with activities within the school where possible
- Encouraging and supporting their children with their learning and behaviour.

Streaky Bay Area School Behaviour Code:

At Streaky Bay Area School we aim to:

- provide a safe, caring, orderly and productive learning environment
- provide all students with opportunities and support to experience success

Expectations:	Range of responses for responsible behaviour:	Range of responses for irresponsible behaviour
Attendance- -Attend school every day -Be at school/ ready for the bus on time -Explain absences	-Positive feedback from staff -Awards	-Communicate with students’ family/ caregivers -Teacher home visits -Reports to attendance office
Communication- -Communicate with other students, staff and visitors in a respectful way -Be honest and assertive -Listen to others -Use appropriate language	-Positive feedback and praise -Class awards -Awards at assembly	-Apology (written or verbal) -Time out/ Buddy class -Lose Privileges -Communicate with student’s family/ caregivers - time to reflect and mend damaged relationships -Take home / suspension
Relationships- -Speak, Act and Listen Respectfully to all members of the school community -Keep our school free of aggression, violence, harassment and bullying	-Positive feedback and praise -Awards at assembly	-Apology (written or verbal) -Time out / Buddy class -Lose Privileges -Communicate with students’ family/ caregivers -Take home / suspension
Learning- -Complete all set work to the best of their ability within set time frames -Participate in all learning programs -Be prompt and punctual to lessons	-Positive feedback and praise -Having good work on display for others -Individual rewards -Class awards -Awards at assembly	- Complete set work in their own time - Communication with family / Caregiver’s - Time Out
Respect for property- -Keep our school environment free of graffiti, vandalism, theft and litter -Keep class and yard areas clean and tidy -Not chew gum at school	-Positive feedback and praise -Awards at assembly -A clean and cared for school environment	- Repair, replace or pay for damaged or stolen goods -Community Service -Apology (written or verbal) -Communicate with students’ family/ caregivers -Take home/ suspension -Contact police
Safety- -Remain within the school boundaries during school hours -Look after the safety of yourself and others -Move safely within the school -Keep our environment drug and alcohol free -Use non-violent or threatening behaviour to resolve disputes	- Allowed to access privileges: school sport, excursions, etc. - Selection for positions of responsibility within the school, eg. SRC, peer mentors, etc. -Awards at assembly	-Office time out -Communicate with students’ family/ caregivers -Take home/ suspension -Lose play time- in a supervised room - Loss of privileges - Drug issues – Intervention Matters - Police contacted
Sports & other outside school activities- - Respect and interact positively with all participants - Promote a positive image of Streaky Bay Area School	-Positive feedback and praise -Awards at assembly -Continuation of participation	-Community Service -Miss future events -Apology -Communication with family -Take home

*The responses made to irresponsible behaviour will be dependent on the frequency and severity of the behaviours

*When irresponsible behaviours are ongoing and/or severe, a system response may involve referral to regional services, eg. Attendance Counsellor, Interagency behaviour Management services, etc.

*4 Step Process to be implemented

HOMWORK POLICY

Personal study is a vital factor in successful learning. We believe that the development of good study habits early in the student's education is essential, if students are to absorb and consolidate the material presented during lessons.

Primary School R-5

Homework may be set Monday to Thursday nights. The type of homework given should be easily achievable by all students.

Years R, 1, 2	5 - 10 minutes
Year 3	15 - 20 minutes
Year 4	20 - 25 minutes
Year 5	25 - 30 minutes

Homework should be set as often as possible and equally across the 8 areas of learning.

Middle School 6-9

Students should have homework set in 3 or 4 subjects each night, Monday to Thursday. Homework must be divided equally across all subject areas. A homework grid should be negotiated and developed by the sub-school teachers and be based around each class' timetable.

Homework should be entered in the student's diary so that parents may check the details.

Year 6	35 - 40 minutes
Year 7	40 - 45 minutes
Year 8	50 - 60 minutes
Year 9	60 - 70 minutes

These are minimum times. Students may wish to do more.

Senior School 10-12

Students in the Senior School should be aware of what is expected of them in order to achieve their SACE. Successful achievement in SACE in most cases will depend on the amount of responsibility and time a student puts into personal study and homework.

Pre-SACE Year 10	2 hours
Stage 1 & 2 Year 11 & 12	2 - 3 hours

These are minimum times and students should expect homework to be set in 3-4 subjects Monday - Thursday. Weekends should be used for personal study and assignment completion.

A homework grid should be negotiated and developed by the sub-school teachers and coincide with class timetables and assignment deadlines.

HOMWORK IS A PRIORITY AT STREAKY BAY AREA SCHOOL

Parents will be asked to contact the Principal if they feel that their child consistently has too much or too little homework. However, teachers should ensure that homework does not become a source of friction and/or anxiety between children/parents/teachers.

STREAKY BAY AREA SCHOOL

GUIDELINES FOR GRIEVANCE PROCEDURES

STUDENTS

Personal Matters

All students are taught a grievance procedure for any personal concerns or issues that they may wish to raise.

1. Speak to the person bothering you. You may ask a friend to support you when you do this.
2. Speak to a teacher, e.g. yard duty teacher, or one you have identified as your contact teacher.
3. Speak to your class teacher.
4. Speak to the Principal or Deputy Principal.
5. Speak to your parents.

General Matters

These can be raised at their regular class meetings. Classes can put items onto the agenda of the Student Representative Council, where it can be discussed with the whole school.

Parents play an important part in the support network for their children. Students need to be guided as to the most appropriate place to raise an issue.

PARENTS

Guidelines for Raising a Grievance

- Raise the issue with the school, bearing in mind that you have one side of an issue.
- Be prepared to talk specifics. That is, be prepared to talk about your own child and a particular incident.
- Parents can use an advocate to assist them in raising an issue.
- The grievances need to be kept confidential.
- At times, you may seek support from friends to gauge their reaction. It is important to do this wisely.
- At all times, it is important for the students' sake that the school and the teacher are not criticised in the students' hearing.
- When a grievance is discussed, the student involved needs to hear that there is confidence that it will be resolved at the school level.
- The school can only deal with issues that are raised in this way. If we are not approached about any concerns, then we assume that all is well.

Personal Matters

These need to be raised in a confidential manner directly with the school and Step 1-5 need to be followed through before activating Step 6.

Step 1 Appointment made by parents with the classroom teacher concerned. *(This makes the most productive use of the time available - the teachers are free to give you their full attention).*

Step 2 If dissatisfied make an appointment with your child's sub school coordinator: Primary R-5, Middle 6-9, Senior 10-12.

Step 3 If still dissatisfied make an appointment with the Principal or Deputy Principal on 8626 1202.
(Let them know what subject matter is going to be raised as this shortcuts the procedures)

Step 4 Meet with the Principal/Deputy

a. This would be followed up with a phone call at later times to monitor the situation.

b. It may also result in a further discussion with the parents, class teacher and Principal.

c. It might include inviting outside support for the family or school, e.g. Guidance Officer, Social Worker, Behaviour Management.

Step 5 If the problem is still apparent a further meeting will be arranged between parents, Principal and teacher involved.

Step 6 If after Steps 1-5, parents still feel dissatisfied, approach the Eyre District Education Office at Port Lincoln (8682 3788), who will try to resolve the situation further.

General Matters

Members of the School Council are prepared to raise general school matters on your behalf. The Principal and staff can be contacted about general school matters as well.

Parent Complaint Policy

Parent guide to raising a concern or complaint

We all expect quality and expert care and teaching for your child in order that they achieve their potential. Working together will give us the best chance of solving a problem that may arise during your child's years in preschool and school.

We also recognise that at times things may go wrong. If you have a concern or a complaint, we want you to let us know. It's important to learn from mistakes or misunderstandings so that we can improve your child's experience and learning, and also improve processes where possible.

The first step in working through a complaint is to talk to your child's teacher, and then the principal if you are still not happy.

Ask at the front office for a copy of the school's *Raising a Complaint* with The Department for Education brochure. Steps guiding how complaints should be made are explained in the brochure.

Use this guide to help you think through what you are concerned about and how to resolve the matter respectfully and effectively.

About complaints or concerns

This information may be helpful in explaining what a complaint is:

A complaint may be made by a parent if they think that the school has, for example:

- done something wrong
- failed to do something it should have done
- acted unfairly or impolitely.

Your concern or complaint may be about:

- the type, level or quality of services
- the behaviour and decisions of staff
- a policy, procedure or practice.

Sometimes a complaint is about something we have to do because of state or federal law. In such cases we are able to talk to you about the matter and help you understand the requirements and why they exist.

If you'd like more information, please go to the school website www.streakybas.sa.edu.au where the policy is available for perusal or download, call Chris Roberts, Principal, on 86261202 or visit DECD's website at www.sa.gov.au/topics/education-and-learning/general-information/feedback-and-complaints/schools-and-preschools or email DECD.educationcomplaint@sa.gov.au. There is also a Freecall number 1800 677 435.

Roles and Responsibilities of Governing Council

If I take up one of these positions what does this actually mean I have to do?

The Chairperson

- Call and run the Governing Council/executive committee meetings
- Consult and prepare the agenda for all council meetings with the Principal and Secretary
- Ensure that meetings are ordered and have balanced participation from all members
- Report at the AGM on the Council's operations since the last AGM
- Act as a spokesperson on behalf of the Council
- May be called upon to present awards throughout the year eg presentation night.

The Secretary

- Ensure that notices of meetings are given according to the constitution
- Maintaining and safekeeping of the constitution, code of practice of Council, official records, policies, register of councillors, common seal, contracts or agreements entered into and minutes of meetings.

- Taking minutes of meetings, copies of notices, a file of correspondence and records of submissions or reports made by the Council.
- Ensure that an agenda is forwarded to each councillor prior to each meeting
- Present the correspondence to the council each meeting.
- Ensure minutes of meeting are recorded and forwarded to each councillor prior to the next meeting (the school can provide typing services if required)

The Treasurer

- Must be the chairperson of the Finance Advisory Committee and run the meeting of this committee.
- Ensure that the Council’s financial budgets and statements are prepared (Katrina will assist with this).
- Submit a finance report to each council Meeting (Katrina is available to assist with this)
- Present Council’s audited accounts to the AGM

SRC

- One representative to bring student issues to Governing Council and report on Governing Council matters of importance to the SRC.

Staff

- One representative exchanging issues and matters of importance between staff and the Governing Council.

Committees of the Governing Council

Finance – usually made up of GC Treasurer, Principal, finance officer, staff and student reps, P&F rep. Finance committee oversees the school budget, makes recommendations in regard to broad financial decisions, sets budgets for following year.

Parents and Friends – One nominated rep from P&F – made up of parents and friends of students from the school, involved in fund-raising for school related projects as identified by the group and supporting school activities and events.

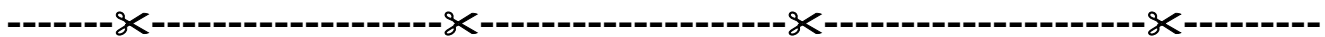
Library – looks at the operation of the school library and utilisation of its resources.

Pool – responsible for the general running of the pool and its operation.

Playground/Grounds – provides feedback and recommendations as to the grounds/ playground areas and how they could be improved/maintained, may be involved in some fund-raising for new equipment.

Fundraising – preparation of fund-raising activities ie raffles, organising prizes, distributing tickets etc, organisation of fund-raising events.

Vacation Care – provides input into the Vacation Care program as it relates to the school.



STREAKY BAY AREA SCHOOL

2025 GOVERNING COUNCIL NOMINATION FOR ELECTION FORM

I _____ (full name) of _____ (address)

nominate

_____ (full name) of _____ (address)

I _____ (full name) of _____ (address)

accept the nomination and hereby declare that I have not been declared bankrupt and do not receive a benefit of a law for the relief of insolvent debtors. I have not been convicted of any offence of dishonesty, or of a sexual nature involving a minor, or of violence against a person. I understand that should I be declared bankrupt, receive a benefit of law for the relief of insolvent debtors or be convicted of any of the offences listed, my membership of Streaky Bay Area School Governing/School Council will cease.

Signed _____

Date: _____



The authority to implement a uniform policy comes from the Education Regulation 77, which came into operation in January 1994 and provides the right for Governing Councils to determine the School Uniform guidelines.



Dress Code Policy

At Streaky Bay Area School we believe there are benefits in students following an agreed uniform policy as it:

- Contributes to whole school unity
- Develops a sense of pride and belonging
- Develops a positive image of Streaky Bay Area School in the wider community
- Reduces competitive dressing and the cost associated with brand name clothing
- Assists with the safety and care of students through easy identification at school.



The Dress Code Policy was reviewed by the Uniform Committee in 2020

This Policy was finalised and ratified by Governing Council after consultation with students, parents/caregivers and staff.

Ratified 1/12/2020
Implemented: 2021
Review Date: 2025

If you would like further information about the Dress Code Policy please do not hesitate to contact us on
 Ph: 86261202
 Email: dl.0745.info@schools.sa.edu.au

UNIFORM DETAILS:

The following are details of items of clothing which form the school uniform. They include a degree of choice for students and it is only these items which may be worn.

(Please note: **Minimal and discrete logos accepted, inappropriate brandings, logos or artwork not accepted**).

<u>Item</u>	<u>Colour and Description</u>
Shirts	Maroon, Grey or White Shirts with collar or any combination of these colours — small amount of white panelling or piping acceptable. Undershirts—allowed if complies with shirt colour description.
Jumpers	R-9 - Maroon windcheater, 'hoodie' or jacket—small amount of white panelling or piping acceptable. 10-12 - Navy or maroon, windcheater 'hoodie' or jacket—small amount of white panelling or piping acceptable.
Year 12 Commemorative Top	Approved by Senior School Coordinator and Governing Council.
Trousers/Pant/Shorts Tracksuit pants/leggings	Plain black or grey - no stripes - minimal and discrete logos accepted. Shorts to be an appropriate length.
Skirts/Dresses/Skorts	Maroon, grey or black skirt (incl. sports skirt/skort) Maroon and White check dress Maroon Tartan winter skirt - at appropriate length and design. Black school shoes, sandals—with back-strap, runners, appropriate WHS footwear where required. No thongs, slippers or ugg boots.
Shoes	
Hats	Wide brimmed, bucket or legion-naire hats only

Jewellery

Kept to a minimum and not pose safety concerns, (e.g. very small studs or sleepers)
Facial jewellery not allowed.

Extra Curricula Clothing

Not allowed to be worn e.g.F1 Shirts, SAPSASA Jumpers.

WHS

Covered solid shoes must be worn for Practical subjects (PE, Home Ec, Tech, Science and Art). No thongs, ugg boots, high heels or the type where the foot is largely exposed.

Some second-hand uniforms are available from the front office and Opportunity Shop.

All students at Streaky Bay Area School are expected to be neatly and suitably attired in the school uniform.



At Streaky Bay Area School the following consequences will apply for non-compliance:

- STEP 1:** Note will be sent home in diary two times
- STEP 2:** Formal letter will be sent home to parents/caregivers regarding the non-wearing of uniform asking for their child's compliance.
- STEP 3:** Phone call/meeting with parents/caregivers will be arranged if required.
- After reminders, letters and meetings further consequences may be applied for non compliance as per the Streaky Bay Area School Student Behavior Management Policy and DfE guidelines.

We ask that parents/caregivers provide their children with a note should their uniform not be available on occasion ie due to laundering—this will accepted as a reason for non-compliance by staff.

EXEMPTIONS:

Parents/Caregivers have the right to request exemption for their children on specific grounds, for example:

- Religious, cultural or ethnic
- New students (time to purchase)
- Itinerant students
- Financial hardship
- Genuine medical or family sickness reasons

Exemptions to be requested by parent/caregiver in writing or by discussion with the Principal.



TERM 1

2025

SUMMER MENU

CHICKEN NUGGETS	\$1.00 EA
PIE	\$5.50
SAUSAGE ROLL	\$5.50
<small>TOMATO / BBQ SAUCE 30c</small>	

PIZZA

MARGHERITA	\$3.50
HAM & CHEESE	\$4.00
HAWAIIAN	\$4.00

TOASTIES/SANDWICHES

MADE WITH WHITE BREAD (WHOLEMEAL AVAILABLE) GLUTEN FREE \$1 EXTRA

CHEESE	\$3.50
HAM & CHEESE	\$4.00
CHICKEN, CHEESE & MAYO	\$4.50

EXTRA CHEESE .50c
TOMATO .50c
AVOCADO \$1
SALAD \$2 (LETTUCE, CUCUMBER & TOMATO)

BAGUETTES

	HALF	FULL
VEGEMITE & CHEESE	\$2.50	\$5.00
HAM & CHEESE	\$3.00	\$6.00
CHICKEN, CHEESE & MAYO	\$3.00	\$6.00
<small>TOMATO .50c AVO \$1</small>		

WRAPS

CHICKEN FILLET	\$7.50
<small>CHICKEN FILLET, CHEESE, ICEBERG LETTUCE, TOMATO & MAYO AVOCADO \$1</small>	
SWEET CHILLI CHICKEN FILLET	\$7.50
<small>CHICKEN FILLET, CHEESE, ICEBERG LETTUCE, TOMATO, MAYO & SWEET CHILLI SAUCE AVOCADO \$1</small>	

• AVOCADO AVAILABLE WHILE IN SEASON & AFFORDABLE

SALADS

CHICKEN SALAD (GFO) (DFO)	SML	REG
ICEBERG CHEESE, LETTUCE, TOMATO & CUCUMBER	\$6.50	\$8.50
<small>INCLUDES OPTION OF MAYO OLIVE OIL & BALSAMIC (GF/DF)</small>		
CHICKEN CAESAR SALAD	\$7.00	\$9.00
<small>ICEBERG LETTUCE, BACON, PARMESAN CHEESE, CAESAR DRESSING EGG \$1 AVOCADO \$1</small>		

FRIDAYS - SUSHI/POKE

SUSHI (G/F)	
CUCUMBER, LETTUCE & MAYO	\$4.30
TUNA ALL	\$4.80
<small>TUNA, LETTUCE, CUCUMBER & MAYO</small>	
TERIYAKI CHICKEN ALL	\$4.80
<small>CHICKEN, LETTUCE, CUCUMBER & MAYO AVO EXTRA .50c SOY SAUCE EXTRA .20c</small>	

TERIYAKI CHICKEN

POKE BOWL	SML	
	\$7.00	\$9.00
<small>TERIYAKI CHICKEN, RICE, LETTUCE, CUCUMBER, EDAMAME, PICKLES & MAYO</small>		
<small>PLEASE LET US KNOW IF YOU DO NOT WANT PICKLES & EDAMAME BEANS</small>		

MANY SNACKS, CHIPS & TREATS AVAILABLE IN THE CANTEEN DURING RECESS & LUNCH \$0.20 - \$2.00+ FOLLOW US AT FACEBOOK.COM/STREAKYBAYSCHOOLCANTEEN TO SEE WHAT'S AVAILABLE EACH WEEK

DRINKS AVAILABLE

NIPPYS FRUIT BOXES	\$3.00
<small>APPLE BLACK CURRANT</small>	
LE BROS KOMBUCHA	\$4.50
<small>LEMON LIME BITTERS, PASSIONFRUIT, PINE & LIME - 250ML</small>	
JUICE BOMB	\$3.50
<small>ABC (APPLE & BLACK CURRANT) - 250ML WATERMELON</small>	
NIPPYS FLAVOURED MILK	\$3.00
<small>CHOCOLATE OR STRAWBERRY - 250ML</small>	
NIPPYS JUICE	\$5.00
<small>APPLE OR ORANGE/MANGO - 450ML</small>	
COCONUT WATER	\$5.00
<small>500ML</small>	
H2 WATERMELON SPARKLING	\$5.00
<small>500ML</small>	
WATER	\$2.50
<small>COOL RIDGE - 600ML</small>	
SUPER DOOPERS ICE BLOCKS	\$1.20
<small>HOME MADE PINK LEMONADE, TROPICAL OR CHOCOLATE</small>	
TNT SOUR BLUE RASPBERRY	\$2.00
SMOOZE TRIANGLE SHAPE	\$2.50
<small>MANGO</small>	
JELLY CUP	\$1.20
<small>APPLE BLACK CURRENT</small>	



TERM 1

2025

IF YOU CAN PLEASE VOLUNTEER ONCE PER TERM OR YEAR IT WILL HELP US RUN SOME SPECIAL DAYS. 2-3 HOURS.

NO EXPERIENCE NEEDED :)



FOLLOW US AT FACEBOOK.COM/STREAKY BAYSCHOOLCANTEEN

HOW TO ORDER: OPTION 1) DOWNLOAD THE SPRIGGY SCHOOL APP & ADD YOUR CHILD. ORDER & PAY VIA THE APP. NO NEED TO PROVIDE A PAPER BAG.

OPTION 2) WRITE YOUR CHILDS NAME, CLASS, THEIR ORDER ON A BROWN PAPER BAG. YOUR CHILD CAN BRING TO SCHOOL WITH CASH IN THE BAG & PUT IT IN THEIR CLASSES PLASTIC LUNCH ORDER BOX.

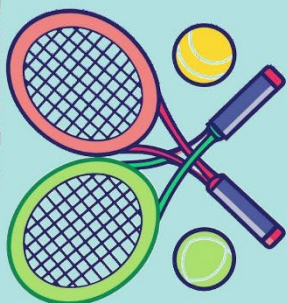
ANY QUESTIONS CALL OR TEXT 0432209263

MANY SNACKS, CHIPS & TREATS AVAILABLE IN THE CANTEEN DURING RECESS & LUNCH \$0.20 - \$2.00+ FOLLOW US AT FACEBOOK.COM/STREAKYBAYSCHOOLCANTEEN TO SEE WHAT'S AVAILABLE EACH WEEK

JUNIOR TENNIS TOURNAMENT

Streaky Bay Wirrulla

Tennis Association



DETAILS

FEBRUARY 8 & 9, 2025
REGISTER VIA THE QR CODE
OR EMAIL for a Hard Copy
sbwtennisassoc@gmail.com



Streaky Bay

\$10 ENTRY
FEE per EVENT
Limit 2 Events
Per Player

10 & Under
12 & Under
14 & Under
16 & Under

Age as at December 31

SARDI Farmer Meetings

The South Australian Research and Development Institute (SARDI) is hosting farmer meetings across the upper Eyre Peninsula.

SARDI Farmer Meetings provide an excellent opportunity for a seasonal review of current research. Speakers will include Amanda Cook, Elijah Luo, Dr Buddhi Chaudhary and Cathy Paterson.

Topics

Andy Bates; Bates Agricultural Consulting and Barry Mudge; Barry Mudge Consulting will deliver a Farm Business Resilience session on farm business and risk.

- Stripper stubble systems and soil moisture
- Lentils and weed management
- Brome grass management
- Optimising barley biomass
- Barley grass management
- Derisking the seeding program

Dates and locations

- Minnipa Sports Club – 2:00 pm, 24 February 2025
- Wirrulla Hotel – 9:00 am, 25 February 2025
- Port Kenny Golf Club – 2:00 pm, 26 February 2025
- Ceduna Foreshore Hotel Function Room – 2:00 pm, 27 February 2025
- Rudall Sports Club – 2:00 pm, 3 March 2025
- Lock Sports Club – 9:00 am, 4 March 2025
- Cowell Institute Supper Room – 2:00 pm, 5 March 2025
- Kimba Gateway Hotel – 9:00 am, 6 March 2025

The Minnipa and Wirrulla meetings will be followed by a workshop delivered by Jacky Desbiolles; UniSA and Belinda Cay; AgCommunicators: *Are hybrid disc seeders an opportunity for higher residue systems?*

SARDI Farmer Meetings 2025 are supported by funding from the Australian Government's Future Drought Fund and Government of South Australia.

More information

Nicole Baty
Phone: 08 86680 6233 / Email: Nicole.Baty@sa.gov.au



Australian Government
Department of Agriculture,
Fisheries and Forestry



Future
Drought
Fund



SARDI
South Australian
Research and
Development
Institute

