

6 June 2024

Care Respect Security Success Trust

FOR YOUR DIARY

JUNE

Fri 7	Yr 9/10 Mixed Volleyball, Wudinna
Mon 10	KING'S BIRTHDAY
Tue 11	STUDENT FREE DAY
Wed 12 – Fri 14	Yr 12 Outdoor Ed Cycling Camp
Fri 21	Yr 7,8,9 AFL 9's Boys & Girls, Ceduna
Mon 24 – Wed 26	SAPSASA State Netball Carnival, Adelaide
Wed 26 – Thurs 27	Year 10 Outdoor Ed, Searcy bike ride
Fri 28	Yr 7,8,9 Badminton Carnival, Streaky Bay

JULY

Mon 1 – Fri 5	Yr 10 Work Experience
Wed 3	Yr 5/6 Basketball Carnival, Streaky Bay
Thurs 4	Community NAIDOC Event

FROM THE PRINCIPAL'S DESK...



Hello Everyone,

Staffing

Work is continuing to recruit a middle school maths teacher to our vacancy, the position is being advertised on our Department's teaching job's page, on SEEK (National Employment website) and a specialist recruitment company that specialises in rural and remote has also been engaged. I am also working with the Universities to target fourth year students who are graduating in the middle of the year. We have been fortunate to secure the services of a highly experienced maths teacher, Ms Lidia Szlezak, who works as a fly-in/fly-out Temporary Relief Teacher for up to four weeks at a time. Ms Szlezak will be starting next week with us, teaching our middle school maths till the end of the term.

Student Free Days

This Tuesday, 11 of June, is the schools second student free day of the year, where staff will be continuing to work with the Support and Inclusion Division on improving differentiation practices. The remaining two student free days will occur in term 3 with a continued focus on differentiation and Universal Design principles, the first on Monday 5 of August (week 3) and second on Friday 6 of September (week 7) – which precedes the Western Area Football and Netball Grand Final. The school closure will occur on Monday 9 of September (week 8), making a four day break from school for

families who may wish to attend the Royal Adelaide Show.

Reconciliation Week

Last week was National Reconciliation Week, which is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. The National Reconciliation Week theme for 2024 was, **Now More Than Ever**, which was a reminder to all that the rights of Aboriginal and Torres Strait Islander people are important. Students participated in various learning activities regarding Reconciliation Week during this time.

Olympian Visit

Earlier this week, we were fortunate for the school to be visited by current Olympian, Nick Timmings, who competes in the winter sport of Skeleton sled racing, often reaching speeds of over 140kms while hurtling head first down the mountain ice tracks. Secondary students enjoyed listening to Nick's information about the Olympics, the sport of Skeleton racing and his journey to become and be an Olympian competitor. Nick had many insightful messages for our students including; you don't always win but make sure you learn from your mistakes to improve, success takes time, commitment and hard work, take every opportunity and make the most of it – you never know where it might take you and to not give up on yourself. A big thankyou to Mr O'Reilly and the South Australian Olympic Committee for creating this opportunity for our students.

Explore! Careers Expo

This week students in year 10 have participated in the Explore! Careers Expo which was run over three days in Port Lincoln. Our local students, and the year 11 Rural Youth Ambassadors over the past few years, have continued to request more career education and information for our country students. To further support this, the Eyre Peninsula Secondary Alliance Principals (all Area and High School Principals) this year decided to turn the Eyre Peninsula Careers Expo from a bi-annual event to an annual event increasing the amount of learning experiences for students involved.

No. 9

So much so, this year's Explore! Careers Expo is now the largest careers expo being run outside of Adelaide, with all EP Area and High Schools participating in the event. Many thanks to Mr Mischa Karp and Ms Toni Foster for transporting and supervising our students at the expo this year.

P.A.R.T.Y program

The Prevent Alcohol and Risk-Related Trauma in Youth (P.A.R.T.Y) Program is an interactive educational program that immerses High School Students in the devastating journey of a trauma patient. Our Year 11 Students participated in the Program yesterday at the Ceduna Hospital. The Program is designed to educate young people about the consequences of risky behaviour and the importance of injury prevention. The program focuses on preventing accidents before they happen by giving Secondary School Students real-life experiences in the emergency and trauma units of their local Hospital. The program features trauma nurses, emergency workers and allied health professionals who volunteer their time to tell their stories in the hope that they can help reduce the incidents of trauma. Thanks to Mrs Box for organising our participation in this event and Mr O'Reilly for supervising the students.

Streaky Bay Vision Consultation

Next Friday, members of the District Council of Streaky Bay will be visiting the school to engage in consultation with the students regarding the Vision for Streaky Bay and what the students would like to see in Streaky Bay in the future.

District High Schools Conference

Next week I will be travelling to Perth, as part of my role as President of SA Area School Leaders Association, to participate in the Western Australian District High School Association Conference – District High Schools are the equivalent to Area Schools. I will also be visiting the WA School of Isolated Distance Education (SIDE), which provides distance education services to rural and remote schools, to learn about their practices and also share the development of our Local Delivery Program.

*Regards,
Chris Roberts
Principal*



Government of South Australia
Department for Education

Vacancy – School Bus Driver

Streaky Bay Area School

A written application is invited from all eligible persons, for the position of:

STREAKY BAY AREA SCHOOL BUS DRIVER:

Applications should address the person specification and include the names of two referees.

Job and Person Specifications are available from the Streaky Bay Area School front office.

Please provide a copy of the application marked 'Confidential' to:

Mr Tim O'Reilly
Streaky Bay Area School
109 Wells Street
STREAKY BAY SA 5680
Ph: 86261202
tim.oreilly419@schools.sa.edu.au

CANTEEN CORNER

Sushi & Poke bowls now on Fridays (not Thursdays)

Sushi Rolls

Cucumber, lettuce & mayo	\$4.00
Add Tuna	\$0.50
Teriyaki Chicken, cucumber, lettuce & mayo	\$4.50
Add avocado	\$0.30
Add pickled ginger	\$0.20
Add soy sauce	\$0.20

Please specify if you do not want lettuce or cucumber

Teriyaki Chicken Poke Bowls

Sml \$6.50 Lge \$8.50

Teriyaki chicken, rice, lettuce, cucumber, edamame, pickles & mayo

Please specify if you do not want edamame or pickles.

Thursdays is our regular menu plus some homemade options.

Some items have been removed from the menu that were either not popular, not cost effective or too fiddly (if your child will miss it let me know & I will do my best to add it to next terms menu).

Every now & then we will have a special Wednesday pop up day with a special on, depending on when I can get a volunteer to help cater for this - if you can volunteer 3-4 hours of your time once per year please get in touch, the kids & myself will appreciate it (I will try & give a few weeks' notice for these days:).

Don't forget we have lots of snacks in the canteen ranging from 20c +.

Thank you,
Naomi

www.facebook.com/streakybayschoolcanteen

SENIOR SCHOOL NEWS

The Child Protection Curriculum for Senior School students will start in two weeks. This program is designed to educate our students on topics such as the right to be safe, relationships, recognising abuse and protective strategies. Please see the information regarding these topics in this newsletter. If you have any questions or concerns about the curriculum or its content, please do not hesitate to contact us.

Warm regards,
Karen Box
Senior School Coordinator

Prevent Alcohol and Risk-Related Trauma in Youth (P.A.R.T.Y) Program

The Prevent Alcohol and Risk-Related Trauma in Youth (P.A.R.T.Y) Program is an interactive educational program that immerses High School Students in the devastating journey of a trauma patient. Our Year 11 Students participated in the Program today at the Ceduna Hospital. The Program is designed to educate young people about the consequences of risky behaviour and the importance of injury prevention. The program focuses on preventing accidents before they happen by giving Secondary School Students real-life experiences in the emergency and trauma units of their local Hospital. The program features trauma nurses, emergency workers and allied health professionals who volunteer their time to tell their stories in the hope that they can help reduce the incidents of trauma.



Keeping Safe: Child Protection Curriculum

Parent and carer fact sheet | Senior Years: Years 10–12

What is the Keeping Safe: Child Protection Curriculum?

The Keeping Safe: Child Protection Curriculum (KS:CPC) is a respectful relationships and child safety curriculum that teaches all children and young people they have the right to be safe and they can help themselves to be safe by talking to people they trust.

The KS:CPC is delivered by teachers to children and young people each year from Age 3 to Year 12. Teachers who deliver the curriculum complete training in its use. The KS:CPC fits primarily within the Health and Physical Education learning area of the Australian Curriculum but can be taught across multiple learning areas.



Why is child protection important?

The Department for Education has a legal responsibility to protect children and young people from abuse in its own settings and in the wider community. All children and young people have a right to:

- be treated with respect and to be protected from harm
- feel and be safe in their interactions with adults and other children and young people
- understand as early as possible, what is meant by 'feeling and being safe'
- the support of school based counsellors or designated staff in their education or care environment whose role includes being an advocate for their safety and wellbeing (*Child Protection in Schools, Early Childhood Education and Care Services Policy*, 2019).

What is included?

The KS:CPC is divided into four Focus Areas each covering a number of topics. For Years 10-12 these are:

1. The right to be safe <ul style="list-style-type: none">▪ Risk-taking & emergencies▪ Psychological pressure & manipulation	2. Relationships <ul style="list-style-type: none">▪ Rights & responsibilities▪ Identity & relationships▪ Power in relationships▪ Trust & networks
3. Recognising and reporting abuse <ul style="list-style-type: none">▪ Privacy & the body▪ Recognising abuse▪ Cyber safety▪ Domestic & family violence	4. Protective strategies <ul style="list-style-type: none">▪ Strategies for keeping safe▪ Network review & community support

How can I support my child with the KS:CPC?

- Provide relevant information about your child to their teacher that could assist with the delivery of the curriculum.
- Understand and reinforce the key messages of the KS:CPC. Refer to the information on the following page.

How can I find out more information about the KS:CPC?

- Speak to your child's teacher or the preschool or school's leadership staff.
- Go to the KS:CPC website for concept summaries and additional information: http://kscpc.2.vu/DE_ParentsCarers.

What support services and additional information are available?

- Child and Family Health: <http://cyh.com.au>
- Kids Helpline parent information: <https://kidshelpline.com.au/parents>
- National sexual assault, domestic and family violence counselling service: <https://www.1800respect.org.au>
- Parenting SA (and Parent Easy Guides): <http://parenting.sa.gov.au>
- Raising children network: <http://raisingchildren.net.au>



Government of South Australia
Department for Education

Supporting your child | Senior Years: Years 10–12

Focus Area 1: Right to be safe

Support your child to:

- understand their warning signs when they feel unsafe or scared, eg butterflies in stomach, heart beating fast, shivering, sweating, feeling sick, can't move
- recognise risky or unsafe situations in a range of contexts and know how to respond appropriately, eg getting into a car when someone has been drinking or taking drugs, sending sexual photos to someone using a mobile phone
- maintain a positive wellbeing, eg managing stressful situations through relaxation, listening to music, exercising, sports
- recognise and appropriately respond to psychological pressure and manipulation such as online scams.

Useful resources:

- <http://tiny.cc/ReachOut-PERMA>

Focus Area 2: Relationships

Support your child to:

- understand that all children and young people have rights
- know what their rights and responsibilities are, including at home, school and work and within intimate relationships
- understand the law of sexual consent and what it means, ie consensual; without pressure, manipulation or coercion; understand what they are consenting to (mental and physical capacity, not confused by drugs or alcohol)
- know the difference between healthy and unhealthy relationships and strategies to keep safe
- understand that personal power can be used positively and negatively. Reinforce that some people who use their power negatively (such as people who abuse children), know that it is wrong
- know what discrimination is in a variety of contexts and how to safely challenge it. Discrimination is a violation of human rights and is against the law
- how to recognise sexual harassment and what to do if they or someone they know are being sexually harassed
- identify trusted people at home, in the family, at school and in the community. Include a support service such as Kids Helpline
- identify people that can help when they are away from home or their community, eg police officer, bus driver, shop keeper
- be aware of support services that are available online, over the phone and face-to-face.

Useful resources:

<http://tiny.cc/UNCRC-Simplified> | <http://tiny.cc/BullyStoppers-Parents> | <https://kidshelpline.com.au> | http://kscpc.2.vu/Parent_ConsentInfo

Focus Area 3: Recognising and reporting abuse

Support your child to:

- understand the concept of privacy and know that their whole body is private – no one has the right to touch them
- use correct terminology when referring to sexual body parts. This is important if seeking help and reporting abuse
- identify strategies for managing youth related health and wellbeing issues and how to make safe and informed choices, eg body image, sexual health, starting work, parties, drugs and alcohol, driving
- recognise different forms of abuse (physical, emotional, sexual, neglect) and what to do if they or someone they know is being abused, eg physical harm, grooming, administration of drugs and/or alcohol, exposure to domestic and family violence, exposure to pornography or sexual acts, being manipulated or forced to engage in sexual activity, being intimidated or isolated, and not having their basic needs met
- use technology such as the internet, mobile phones and computers in a safe, responsible and ethical way
- know how to stay safe online and maintain a positive digital reputation
- recognise image-based abuse/sexting and cyberbullying, how to report it and the associated laws.

Useful resources:

<http://tiny.cc/CallBodyPartsWhatTheyAre> | <https://esafety.gov.au/iparent> | <https://www.1800respect.org.au>

Focus Area 4: Protective strategies

Support your child to:

- practise solving problems in a range of situations, eg they get off the bus at the wrong stop and can't find their way home, a friend's parent makes sexual suggestions, someone offers to drive them home from a party
- be assertive especially in difficult situations, eg stay calm, be strong and clear, say 'No' or 'Stop' firmly and 'I don't like it when you...'
- regularly review their trusted networks to ensure they include people that they know will listen to them and help them
- be aware of support services available in the community and how to access them
- be persistent, especially when seeking help (to keep asking for help until a trusted adult helps them).

Useful resource:

<http://tiny.cc/BHC-Assertiveness> | <https://kidshelpline.com.au>

MIDDLE SCHOOL MATTERS

Year 8/9 Electives at Elmhaven

On Friday afternoons, a small group of students along with myself and Toni Foster have the privilege to spend time with some of the residents of our local aged care facility Elmhaven. We have been working closely with Mel Redden to plan activities for our students to be involved in with the residents each week.

These have varied from skittles, hangman, bingo and a sharing of historical photos from our town which we were lucky enough to have Jim Clarke with us to guide us through the many images.

The students have been able to develop some lovely relationships with the residents, some of which who don't have any family who live nearby. The hour after lunch goes so quickly, but the smiles it brings to both the residents and students faces is priceless.

Nyssa Bell

Year 8 Teacher



SCHOOL TRANSITION

KINDY AND SCHOOL VISITS





Streaky Bay Area School

Care Respect Security Success Trust

PRINCIPAL: MR CHRIS ROBERTS

109 Wells Street
Streaky Bay, SA 5680
Telephone: (08) 86261202
Fax: (08) 86261658
Email: dl.0745.info@schools.sa.edu.au

03/06/2024

Dear Parents/Caregivers/Families,

In term 2 2024, we are conducting a trial of the new Progressive Achievement Test (PAT) Adaptive format in our school. This will be an alternative to the PAT linear reading and maths assessments conducted in term 3 weeks 7-10.

The PAT Adaptive reading and maths assessments provide students with varying questions as they progress through the various pathways personalised for students. The questions seen by individual students will reflect their last PAT result and their progress through the assessment.

Once the assessment has been completed our teachers will have immediate access to the most up to date information about your child's learning. The information provided aligns with the previous assessments, allowing teachers to track learner progress across time.

PAT Adaptive is going to be completed during weeks 6 to 10 of this term and includes classes from year 2 to year 10.

We thank you for supporting your child's learning.

Kind regards,

Chris Roberts

Principal



Government of South Australia
Department for Education



The Cuttlefish season has arrived!

**FREE
EVENT!**



Are you ready for a Giant Cuttlefish Adventure?
Children's University are offering Free Tickets for this bucket list experience.

Every year from May to July thousands of Giant Cuttlefish gather at the shores off Point Lowly, Whyalla, S.A.
Their interactions and ability to change colour, shape and texture will have you amazed.

Join experienced guides aboard Cutty's Glass Bottom Boat Tour for an unforgettable learning experience without getting your feet wet.

Free tickets are limited and available to CU members only with one accompanying adult.

Once you have registered you will need to quote the code provided when you book a confirmed date directly with the tour operator on 1300788378

The Cutty's Cuttlefish Tour must be taken between June- July 2024.

Proud supporters
of Children's University Adelaide

Community Bank Port
Lincoln

 Bendigo Bank

Direct
bookings
essential

Limited tickets
available!



ALTITUDE



ALTITUDE IS HOLDING A CASUAL CLOTHES DAY! 

WHEN: JUNE 14TH (FRIDAY WEEK 7)



PLEASE BRING A GOLD COIN DONATION (WILL BE COLLECTED IN MORNING) 

WE APPRECIATE YOUR SUPPORT

Streaky Bay



NAIDOC 2024

NAIDOC Family Day
Streaky Bay Institute
Thursday 4th July 2024
10am - 2pm
Cultural Education, Weaving, Painting & much more!
Free event, all welcome



JOIN THE 100 CLUB, BUY 1 OR MORE OF 100 TICKETS FOR \$100 EACH



100 CLUB

PRIZES DRAWN ONCE ALL TICKETS ARE SOLD


FUNDS RAISED GO TOWARDS NEW LIGHTS

REVERSE DRAW 100TH NUMBER WINS
1ST PRIZE \$2500
2ND PRIZE \$1000
3RD PRIZE \$500
LUCKY 10'S \$100

SEE RENEE ELLIOTT OR SAM FRICK TO PURCHASE YOUR TICKET

OCCASIONAL CARE

@ Streaky Bay Children's Centre



WHAT IS OCCASIONAL CARE?
 Occasional Care is for children aged 12 months to kindergarten age & is a delightful break for parents/caregivers, providing a 3-hour 'now and then' childcare session. It gives parents/caregivers the chance to attend appointments, engage in activities, or simply take a well-deserved break while their child/ren are in good hands. It's also a great opportunity for your little one to have fun, learn, and socialise with peers & educators in a nurturing and safe environment.

SESSION DETAILS

DAYS

- MONDAY & WEDNESDAY
- DURING SCHOOL TERM

TIMES

- 8.45AM - 11.45AM
- 12.15PM - 3.15PM

COSTS

- \$5 PER CHILD, PER SESSION
- CONCESSION APPLY

For more details contact the Centre on PH: 0429 697 595 or 8621 160
 Email: Wendy.carcuro173@schools.sa.edu.au
 or pop into the Centre Monday or Wednesday to see Bec or Toni