



## **STREAKY BAY AREA SCHOOL BEHAVIOUR POLICY**

Streaky Bay has a strong emphasis on striving for excellence in all aspects of education. We believe that all students have the right to feel safe and supported at school so their learning outcomes can be maximised.

### **Streaky Bay Area School aims to:**

- Create a safe, positive environment within the school and classrooms so that students and staff can work together in harmony.
- Create a caring school environment where the rights and responsibilities of individuals are recognised and respected.
- Establish a clear set of behaviour expectations and responses which protect the rights of all individuals in our school community.
- Provide all students with opportunities and support to experience success
- Acknowledge members of the school community whose behaviour promotes a positive school environment.

### **Roles and Responsibilities:**

#### **The teacher's role is to:**

- **Consistently apply the school's behaviour management plan.**
- Develop and maintain a positive classroom environment.
- Work to develop and maintain positive relationships with students and their families.
- Document students' behaviour and strategies used including communication with families where appropriate.
- Contribute to reviews of this policy.
- Display and discuss:
  - a) Rights and responsibilities of students
  - b) Playground rules
  - c) School Values
  - d) Classroom rules
- Focus on the behaviour and not the child
- Use 3 Step Process

**The school's leadership role is to:**

- Provide a link between parents and staff.
- Support teachers with behaviour management.
- Ensure consistency in the implementation and maintenance of the behaviour management procedures throughout the school.
- Facilitate parent- teacher conferences.
- Assist with designing programs for individuals and groups of children to address behaviour difficulties.
- Provide relief teachers with guidelines pertaining to this policy.
- Monitor the implementation of this policy.
- Facilitate the review of this policy at regular intervals.

**The students' role is to:**

- ensure a safe and supportive learning environment
- Be respectful of others and their rights of
- Care for their own property and the property of others
- Move sensibly throughout the school
- Endeavour to do their best at all times
- Endeavour to resolve conflict appropriately by following school procedures and support networks.

**The families role is to:**

- Have an understanding of the school behaviour code and school procedures
- Support the school staff and their child/ren to in the implementation of the Behaviour Policy to ensure a supportive and positive school environment

This may include:

- Attending meetings or conferences regarding their child's behaviour
- Working with the school on behaviour issues
- Ensuring the school has an alternative contact person should they not be at home
- Becoming involved with activities within the school where possible
- Encouraging and supporting their children with their learning and behaviour

## **Streaky Bay Area School's Values:**

At Streaky Bay Area School we have established a set of school values which we expect all students and staff members to uphold. These values assist in creating a safe, caring, orderly, and productive school environment.

**Care** – being emotionally and physically supported

**Trust** – The Capacity to hear one another's thoughts and feelings actively and accurately and to express thoughts and feelings in a climate of mutual confidence in one another's integrity.

**Respect** – Respecting the worth of another

**Security** – A safe place or relationship where one is free from cares and anxieties and feels protected.

**Success** – Accomplishing something noteworthy and admirable in the world of work or education.

## **Streaky Bay Area School Behaviour Code:**

At Streaky Bay Area School we aim to:

- provide a safe, caring, orderly and productive learning environment
- provide all students with opportunities and support to experience success

To achieve these goals we expect all students will:

<b>Expectations:</b>	<b>Range of responses for responsible behaviour:</b>	<b>Range of responses for irresponsible behaviour</b>
<b>Attendance-</b> -Attend school every day -Be at school/ ready for the bus on time -Explain absences	-Positive feedback from staff -Awards for outstanding attendance	-Communicate with students' family/ caregivers -Teacher home visits -Reports to attendance office
<b>Communication-</b> -Communicate with other students, staff and visitors in a respectful way -Be honest and assertive -Listen to others -Use appropriate language	-Positive feedback and praise -Class awards -Awards at assembly	-Apology (written or verbal) -Time out/ Buddy class -Lose Privileges -Communicate with students' family/ caregivers - time to reflect and mend damaged relationships -Take home/ suspension
<b>Relationships-</b> -Speak, Act and Listen Respectfully to all members of the school community -Keep our school free of aggression, violence, harassment and bullying	-Positive feedback and praise -Awards at assembly	-Apology (written or verbal) -Time out/ Buddy class -Lose Privileges -Communicate with students' family/ caregivers -Take home/ suspension
<b>Learning-</b> -Complete all set work to the best of their ability within set time frames -Participate in all learning programs - Be prompt and punctual to lessons	-Positive feedback and praise -Having good work on display for others -Individual rewards -Class awards -Awards at assembly	- Complete set work in their own time - Communication with family/Caregiver's - Time Out
<b>Respect for property-</b> -Keep our school environment free of graffiti, vandalism, theft and litter -Keep class and yard areas clean and tidy -Not chew gum at school	-Positive feedback and praise -Awards at assembly -A clean and cared for school environment	- Repair, replace or pay for damaged or stolen goods -Community Service -Apology (written or verbal) -Communicate with students' family/ caregivers -Take home/ suspension -Contact police
<b>Safety-</b> -Remain within the school boundaries during school hours -Look after the safety of yourself and others -Move safely within the school -Keep our environment drug and alcohol free -Use non-violent or threatening behaviour to resolve disputes	- Allowed to access privileges: school sport, excursions, etc - Selection for positions of responsibility within the school, eg. SRC, peer mentors, etc -Awards at assembly	-Office time out -Communicate with students' family/ caregivers -Take home/ suspension -Lose play time- in a supervised room
<b>Sports &amp; other outside school activities-</b> - Respect and interact positively with participants in other teams and/or sites - Promote a positive image of Streaky Bay Area School	-Positive feedback and praise -Awards at assembly -Continuation of participation	-Community Service -Miss future events -Communication with family -Take home

Please note immediate take home and/or suspension may result for wilful or unprovoked violence or verbal abuse. Suspension may result if a student is unwilling to take responsibility for their behaviour.

\*The responses made to irresponsible behaviour will be dependant on the frequency and severity of the behaviours

\*When irresponsible behaviours are ongoing and/or severe, a system response may involve referral to regional services, eg. Attendance Counsellor, Interagency behaviour Management services, etc.

\*3 Step Process to be implemented

### **Grievance Procedures:**

At Streaky Bay Area School we support all members of our school community (parents, students and staff) in their right to have their grievances addressed.

The usual procedure for addressing a grievance is to approach the person with whom you have the grievance to discuss your concerns in a non-threatening and non-aggressive manner. However if you feel you are unable to do this, consider the following set of guidelines.

Remember, it is important that all grievances are kept confidential.

#### **Students**

- Arrange a suitable time to talk to the teacher or staff member
- Let the teacher/ staff member know what you consider to be unjust or un fair
- If the grievance is not addressed, let the staff member know you will be speaking to someone else
- Arrange a time to speak to someone in the school leadership team, eg principal, deputy, school counsellor

#### **Parents/Caregiver's**

- Arrange a time to speak to the teacher or staff member
- Let the teacher know what you consider to be unjust or unfair
- If the grievance is not addressed, let the staff member know you will be speaking to someone else
- Arrange a time to speak to someone in the school leadership team, eg principal, deputy, school counsellor
- If you are still dissatisfied you may approach the District Superintendent or his/her executive assistant, who will try to assist you to resolve your situation
- Services outside of the school you may wish to contact for advice or support could include:

#### **Staff**

- Arrange a time to speak to the person concerned
- If the grievance has still not been resolved speak to someone in the leadership team with the support of your line manager
- If you are still dissatisfied you may approach the District Superintendent or his/her executive assistant, who will try to assist you to resolve your situation