

STREAKY BAY AREA SCHOOL NEWS SHEET



109 Wells Street,
Streaky Bay SA 5680

6 February 2020

FOR YOUR DIARY

FEBRUARY

Tue 11	Student Free Day – Simon Breakspear (Learning Sprints)
Thurs 13 – Sat 15	School Pool Closed until 3pm Saturday 15
Fri 14	Swimming Carnival
Thurs 20	Acquaintance Night, 5pm
Fri 21	Interschool Swimming Carnival, Wudinna
Fri 28	Sports Day
MARCH	
Wed 4	Interschool Athletics Carnival, Ceduna
Mon 9	ADELAIDE CUP HOLIDAY
Mon 16	WASSAC, Ceduna
Mon 16-Thurs 19	SAPSASA Cricket/Tennis Carnival, Adelaide
Wed 18 – Fri 20	Year 10, 11, 12 Surf/Kayak Camp
Fri 27	SAPSASA Swimming, Adelaide
APRIL	
Mon 6	SSSA Athletics, Adelaide
Mon 6 – Thurs 9	Year 11 Careers Trip, Adelaide
Thurs 9	Last day of Term 1, 2020

REMINDER: STUDENT FREE DAY

Reminder to parents that Tuesday 11 February is a student free day.

HELP NEEDED FOR SPORTS DAY

If any parents are available to help out with sports day, please let the school know via the front office or Sarah Brougham. Your help would be greatly appreciated.

ANTI BULLYING POLICY

Due to an error with the home group teachers in last week's newsletter this document has been republished.

BREAKFAST CLUB

Thanks to Redding's Foodland, Kerry Dunn & the volunteers, breakfast club will run again this year. Kerry has kindly offered to run the breakfast club from the canteen and will start Monday 10 February (week 3).

PARENTS & FRIENDS RAFFLE

The winner of the Parents and Friends Alpaca raffle is Pam Woolford. Money raised will go towards resources for the library. Thank you to everyone who purchased a ticket, and to Leah King's generous donation of the handmade Alpaca.

Parents and Friends.

STORIES & RHYMES



For babies, toddlers and pre-schoolers. 9:30 – 10am
Tuesdays @ the Streaky Bay Area School Community Library. Reading, playing, talking and singing with children right from the start.

*Georgina Elliott,
Teacher Librarian*

CIRCLE OF SECURITY PARENTING PROGRAM

A relationship based parenting program. Every Wednesday for 6 weeks commencing 5 February at the Streaky Bay Hospital Board Room. 9.30am – 11.30am. No cost, a crèche is available (by booking only) & morning tea supplied. To register your interest call Annie 86252294 or Wendy 86261160. Facilitated by Ngura Yadurirn Children and Family Centre, Ceduna & Streaky Bay Children's Centre.

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STREAKY BAY AREA SCHOOL GOVERNING COUNCIL NOMINATION FOR ELECTION FORM

I _____ (full name) of _____ (address)

nominate

_____ (full name) of _____ (address)

I _____ (full name) of _____ (address)

accept the nomination and hereby declare that I have not been declared bankrupt and do not receive a benefit of a law for the relief of insolvent debtors. I have not been convicted of any offence of dishonesty, or of a sexual nature involving a minor, or of violence against a person. I understand that should I be declared bankrupt, receive a benefit of law for the relief of insolvent debtors or be convicted of any of the offences listed, my membership of Streaky Bay Area School Governing/School Council will cease.

Signed _____

Date: _____

Swimming Carnival 2020

Dear Parents/ Caregivers,

On **Friday 14 February**, the students and staff will be involved in the annual Streaky Bay Area School Swimming Carnival. The carnival is a normal school day, with the first bell at 8:45am and dismissal at 3:05pm. Parents and caregivers will need to contact the school if your child/ren is unable to attend the swimming carnival.

Congratulations to the House Captains for 2020.

WARATAH – Hayley Trezona, Sophie Kelsh, Jacob Baldock

BANKSIA – Tori Vasey, Cabe Munneke

WATTLE – Carly Hutchison, Ella Lynch

Throughout the day the students will participate in a number of individual events including freestyle, backstroke and breaststroke. The carnival concludes with relay events where the house teams face off to try and win the overall championship. Points to teams are awarded for each event that a student swims in, extra points for a 1st, 2nd or 3rd and sportsmanship. Participation is the key. The more students become involved the more points they gain.

Students will need to remember that they need to be wearing a shirt, rashie, goggles, broad brimmed hat and sun screen.

Full canteen facilities will be available throughout the day for students and families. There will also be a selection of hot drinks available to adults from the Food and Hospitality service area.

The main carnival events are for students who have turned 7 years of age and older by the 1st January 2020. The students who have not turned 7 by this date will be engaged in a modified programme in the Primary unit. The Under 7 children will participate in an 'Early Years Splash Day' on Wednesday 12 February. Details for this event will be sent home with these children from their class teacher.

We would also like to invite families to come down for the day to enjoy the carnival and see our young swimmers in action. Programs will be available at the pool.

If the weather conditions are poor or forecast to be 36 degrees or above at Ceduna on the ABC 7pm news the night before, the carnival will be postponed until Monday 17 February.

The pool will be closed on Thursday 13 February from 3:00pm through until Saturday 15 February, 3:00pm. This is to enable sufficient time to set up and the post carnival clean.

If you have any questions regarding this day, please contact your child's class teacher.

On behalf of the Swimming Carnival Committee.

Tim O'Reilly
Deputy Principal



The '6 Methods of Bullying Intervention in Schools':

- The traditional disciplinary approach
- Strengthening the target
- Mediation
- Restorative Practice
- Support Group Method
- The Method of Shared Concern

More information on each of the 6 methods can be found at-

www.education.vic.gov.au/about/programs/bullystoppers/Pages/teachoverview.aspx

Each has its own rationale and appropriate areas of application, depending on the nature of the case.

The 'Method of Shared Concern' approach:

We commonly use the "Method Shared Concern Approach" to deal with incidents of bullying. Briefly this approach consists of the following:

1. Individual meetings are held, with each of the students involved in the bullying situation, e.g. the student(s) bullying, the person being bullied and any bystanders who have seen what was happening.
2. Each student is asked about the problem and to suggest ways in which he or she could help to improve the situation.
3. The person being bullied is also given the opportunity to discuss what happened and encouraged to think of ways to improve the situation.
4. Follow up meetings, discussions and planning give students the opportunity to change and improve their attitudes and behaviour and put these in to practice in a supportive environment.

Using this approach, we are committed to the safety and wellbeing of all students.

School Key Contact List

LEADERSHIP TEAM

Principal: Chris Roberts
Deputy Principal: Tim O'Reilly
Primary School Coordinator: Kerry Hill
Middle School Coordinator: Ross McTaggart
Senior School Coordinator: Karen Box
Student Wellbeing Leader: Mischa Karp

YEAR LEVEL & HOMEGROUP TEACHERS

R/1: Emma Dolling & Amber Hazelwood
Year 2: Tiffany Kelsh
Year 3: Kaitlin Adair
Year 4: Jessie Burge & Karyl Woolford
Year 5: Kerry Hill
Year 6: Jorgia Grenfell
Year 7: Georgina Stutley & Ross McTaggart
Year 8: Nyssa Bell
Year 9: Amber Brown
Year 10: Madi Nicholson
Year 11: Jaykie Bull
Year 12: Karen Box
Learning Centre: Michelle Kelsh

If you would like more information or would like to discuss any concerns related to bullying please contact the school by phoning 0886261202 and arranging to speak with one of our staff.

You may also find the following resources useful:

Bullying No Way - www.bullyingnoway.com.au

Parent helpline- 1300 364 100

Kids helpline- 1800551800 or www.kidshelp.com.au

Headroom- www.headroom.net.au

Reach out- www.reachout.com

Streaky Bay Area School
Phone: (08) 86261202



Streaky Bay Area School: Anti-Bullying Policy

Streaky Bay Area School is committed to providing a safe and secure environment, free from bullying, where students can learn, participate and enjoy their school life. We promote connectedness, fairness, consistency, respect for others, self-esteem, honesty and cooperation. We believe that bullying is a relationship problem that requires relationship solutions.

We believe education reduces the incidence of bullying.

School Values:

Trust

Care

Respect

Security

Success

Approved in December 2018
Due for review in 2021

WHAT IS BULLYING

Bullying is a deliberate psychological, emotional and/or physical harassment of one person by another, or a group of people. It is an abuse of power that occurs systematically and repeatedly. Bullying includes a wide range of conduct that causes another person to feel embarrassed, offended, hurt, humiliated, insulted, ridiculed, angry or afraid.

Cyber-bullying refers to bullying through information and communication technologies such as the internet and mobile phones.

Bullying can have a lasting impact on the self-esteem and wellbeing of victims.

Types and examples of bullying:

	<i>Direct</i>	<i>Indirect</i>
Verbal Abuse	Verbal insults Unfair Criticism Name Calling	Persuading another person to criticize or insult another Spreading malicious rumours
Gestural Abuse	Threatening or obscene gestures Menacing stares	Deliberately turning away or averting one's gaze to ignore something
Physical Abuse	Striking Spitting Throwing Things Using a weapon Touching someone and making them feel uncomfortable	Getting another person to assault someone Removing or hiding belongings
Group Bullying	Forming coalitions against someone	Persuading people to exclude
Cyber Bullying	Threatening, menacing messages sent to someone	Humiliating, embarrassing, messages and/or images shared with others

Student Procedure:

If you are bullied we encourage all students to access the support of school staff in working through the issue. We encourage and teach students to use the following strategies:

First stop and ask yourself:

- What is the problem?
- What is happening?
- How do you feel?
- What do you want to happen?
- How can I help myself?

Then choose from the strategies below:

- Tell the person or people that they are bullying and to stop the behaviour.
- Walk away confidently.
- Talk to a school staff member.
- Talk to any adult or student you trust.
- Refrain from bullying others.
- Ring the Kids Help Line: 1800 55 1800

If the bullying does not stop try another strategy listed above.

If you have witnessed bullying behaviour:

Bystanders are spectators, witnesses or supporters who are present during a bullying incident. To encourage the bullying or to do nothing is also a form of bullying.

When bystanders seek to discourage bullying behaviour, bullying stops 50% of the time.

As a witness you should:

- Tell the person who is bullying that their behaviour is unacceptable.
- Support the person who is being bullied.
- Talk to a staff member if you think someone is being bullied.
- Refuse to join in the bullying and walk away.

School Procedure:

At Streaky Bay Area School we are committed to the following prevention, intervention and post-intervention strategies:

Prevention strategies include:

Lessons at the beginning and throughout each year which identify:

- Bullying
- Issue for bullies, victims and bystanders
- Proactive bystander actions
- Strategies for students to reduce bullying
- Safe places in our school
- Developing a common understanding of prevention strategies.

School Procedure continued:

Our bullying policy, consequences and students' role in making our school a bully free zone throughout the school.

Teaching about our schools core values of Trust, Security, Success, Respect and Care and their importance in our school community.

Teaching and developing a common understanding of prevention strategies to reduce bullying.

Teaching students to be better bystanders and ways to be supportive of students at risk.

Using the appropriate resources to develop resilience skills and connectedness including:

- Social skills
- Positive friendships and friendship skills
- Respectful relationships
- Emotional literacy and emotional awareness and regulation
- Responsible decision making
- Healthy self-esteem

Intervention strategies include:

- Planned intervention using one or more of the '6 Methods of Intervention' in bullying in schools
- Working through the 'Method of Shared Concern' process with students involved including bystanders.
- Counselling students who bully and have been bullied.
- Talking with parents or caregivers about the situation.
- Using school behaviour policy and processes which may include internal or external suspension.
- Keeping details of reported bullying incidents and interventions.

Post-intervention strategies include:

- Monitoring the situation between the students to ensure that their safety and wellbeing are maintained
- Talking with parents/caregivers about the strategies
- Reviewing the effectiveness of yard procedures.
- Reviewing and evaluating behaviour codes and policies.