

At Streaky Bay Area School we believe that:

- *Bullying is the systematic abuse of power*
- *Bullying is not simply about differences. It may occur because of people's inability to accept and value difference*
- *Bullying includes racist or sexual harassment or any other form of discriminatory behaviour*
- *Bullying is everyone's business*
- *Bullying can involve violence*

A DEFINITION OF BULLYING

Bullying is a repeated act causing embarrassment, intimidation, pain or discomfort to another.

It can take a number of forms:

- Physical (hitting, pushing, spitting on)
- Verbal (put downs, teasing, inappropriate language)
- Gesture (menacing stares)
- Extortion (pressuring people for personal belongings)
- Exclusion (deliberately excluding others)
- Cyber bullying (SMS or mobile phones)



If you would like further information about bullying or you would like to know anything else about our school, please contact us on 86 261 202



ANTI BULLYING POLICY

At Streaky Bay Area School we want everyone to feel safe.

Therefore, we do not tolerate bullying in any form. All members of the school community are committed to ensuring a safe and caring environment, which promotes personal growth and positive self esteem for all and acceptance of diversity.

This is encompassed by our 5 school core values of care, trust, security, success and respect.

WHAT CAN YOU DO ABOUT BULLYING

If you are bullied, know someone who is being bullied or see someone who is being bullied, it needs to be reported. This includes being a proactive bystander and not supporting bullying when it occurs.

WHO TO REPORT IT TO

People you can tell could include a parent, a teacher, the school counsellor, the principal, a professional counsellor in an outside agency, a friend or a trusted adult.

WHEN TO REPORT

Report the bullying to the person as soon as it happens. Do not ignore it. When bullying is ignored, it may get worse.

What we do about incidents of bullying

- We will listen and talk to the person who has been bullied and the person who has bullied others.
- We will record incidents of bullying.
- We will put negotiated consequences in place for the person who has been bullying others. These may include time out, suspension or exclusion.
- We will use a process such as the 'Method of Shared Concern, No Blame Approach and/or Restorative Justice' to help everyone involved to improve their relationship with each other.

It is important to note that these steps may change. At Streaky Bay Area School we do not 'use a one size fits all' approach. This is because each person is different and each incident of bullying is different.

What we do at Streaky Bay Area School to reduce bullying

As a school community we will not allow cases of bullying amongst any members of our school community to go unreported, we will speak up.

If an incident of bullying happens we use **prevention, intervention** and **post-intervention** strategies.

Prevention strategies include:

- Using the curriculum to teach about respectful relationships, civics and citizenship and resilience
- Developing programs to help students participate and have a say in their learning and through student voice opportunities (SRC, student action groups)
- Teaching students about violence prevention, conflict resolution, anger management and problem solving and provide useful strategies
- Teaching for and about diversity
- Implement Friendly Kids, Friendly Classrooms from R—7 which will include assembly items
- Beginning of term 1, all classes will have a focus on bullying every year
- Be role models in words and actions
- Provide parent information through newsletters and evenings
- Train students as peer mediators
- Training and development for staff on method of shared concern, no blame approach and restorative justice.
- Provide useful strategies for students in poster format

Intervention strategies

- Counselling people who have been bullied
- Counselling people who are bullying
- Talking with parents or caregivers about the situation
- Putting consequences in place for those who bully others
- Teaching students to be pro active bystanders
- Ensuring that all staff know how to address bullying effectively and respectfully

Post-intervention strategies

- Monitoring the situation between the students to ensure that their safety and wellbeing are maintained
- Talking with parents or caregivers about strategies
- Reviewing our yard duty procedures to make sure they are effective
- Dealing with hotspots in the yard
- Reviewing and evaluating behaviour codes and policies

