

SCHOOL CONTEXT STATEMENT

Updated: 18th March 2019

School number: 0745

School name: Streaky Bay Area School

1. General information

Part A

Streaky Bay is situated on the west coast of Eyre Peninsula, 750kms from Adelaide, 300kms from Pt Lincoln, its nearest service centre. The main industries in the Streaky Bay District are tourism, agriculture, aquaculture, fishing and essential services. Streaky Bay has a population of approximately 1200 residents and district population is 2080. Streaky Bay Area School is the only school in the township and provides an R-12 education. Its main feeder site is the Streaky Bay Children's Centre.

Part B

- Deputy Principal's name
: Tim O'Reilly
- School e-mail address
: info@streakybas.sa.edu.au
- Staffing numbers
: 22 FTE teachers
including 2 Permanent Relief Teachers
17 SSOs and Ground staff
4 bus drivers
- OSHC
: A Vacation Recreation program runs each school holiday period.
- Enrolment trends
: slight increase in student enrolments in past two years. 2019 began with
with 277 students.
- Special arrangements
: None
- Year of opening
: 1974 in current site
- Public transport access
: No

2. Students (and their welfare)

- General characteristics

: The school population is mostly Caucasian, living in a rural community based on mixed farming (cropping and grazing), fishing, aquaculture and essential services. In 2018 approximately 20% were on School Card and 2.9% are Aboriginal students or students from a non-English speaking background. Students leaving school opt for various pathways, from local jobs and apprenticeships to pursuing tertiary and employment opportunities elsewhere. In recent years, the school has experienced increased numbers of transient students with families regularly moving in and out of the community.

Student behaviour is generally very good with high motivation by students in all areas of learning. The Student Behaviour Management policy is in line with the department's policy and has provided the school community with a common understanding of behaviour expectations and process. The development of classroom expectations, procedures for dealing with inappropriate behaviour, teacher and student support mechanisms and consistency in their application has been identified as the key to successful student management.

An active Student Representative Council, of which there are three, (one from each sub-school) meet on a regular basis. Class meetings are a feature of their democratic representation and provision is made for SRC representation on school committees. The SRC coordinate and present the school assemblies and the annual Presentation Night. The SRC has access to the Principal as do all students. The Senior School SRC are involved in a Hub School SRC initiative where combined social events, camps and training is shared.

- (Pastoral) care programs

: Pastoral Care is an integral part of the curriculum and is offered to all classes R-12.

- Support offered

: The school has a Student Counsellor who offers support across the R-12 student population. The school also has a Christian Pastoral Support Worker who is able to provide support to students and staff across the school.

- Student management

: The school is divided into three sub-schools: Primary (R-5), Middle School (6-9) and Senior School (10-12). A Coordinator manages each subschool teaching team and the classes.

- Student government

: Each Subschool has its own Student Representative Council group, which meets on a regular basis.

- Special programmes

: A Part-Time Special class operates within the school each day to provide support for students with special needs. A Trade Training Centre has been established that offers Certificate 2 & 3 competencies in Hospitality and

Building and Engineering. The school has a wetland and vineyard, which engages students in various scientific programs.

3. Key School Policies

- Partnerships Plan or Statement of Purpose
 - : The current site improvement plan has identified three goals:
 - improving reading achievement, particularly in the high bands
 - improving writing achievement across subject areas
 - increasing the number of Junior Primary students achieving Level 21 in reading
- Recent key outcomes
 - : NAPLAN results have been steady for the past few years. Staff are focussed on assessment for learning (formative assessment) with key staff attending Dylan Wiliam workshops and the coaching staff. Staff continue to work with Far West partnership staff to collaboratively moderate across subject areas.

4. Curriculum

- Subject offerings
 - : The school offers a comprehensive R-12 curriculum given its student population size. Spanish is taught R-9. Senior school students are able to access Open Access College and Local Delivery subjects if not available face-to-face at the school. A range of VET subjects and courses are also available for students.
- Open Access
 - : Access to Open Access College is available, as is access to subjects via Local Delivery from other schools in our region. A specialised Distance Learning Room has been established to support students involved in Distance Learning subjects, it is equipped with room based video conferencing facilities, hands free phones and an interactive board.
- Special needs
 - : A full-time Special Class operates each day in the school. SWD are supported through their NEP, specialised programming and programs and SSO support if required.
- Special curriculum features
 - : The school has high levels of IT infrastructure available to all students. Staff are supplied with a school laptop and there are interactive boards or SMARTboards in every classroom. Given the school's coastal location, often the coast and sea are integrated into the curriculum. The Wetland is an excellent resource for classes. Middle School science students are exposed to viticulture practices through tending to the vineyard and harvesting each year when the grapes are harvested and made into wine which is then sold locally.

- Teaching methodology
: The staff have embedded the Explicit Teaching model into their classroom practice of I Do, We Do, You Do and also using Warm Ups to reinforce learning. Staff have adopted the Teaching for Effective Learning document and are committed to Formative Assessment practices to ascertain assessment for learning.
- Assessment procedures and reporting
: An Acquaintance Night occurs early in term 1. Parent /Teacher interviews occur at the end of terms 1 and 3. Written student reports are provided at the end of terms 2 and 4, with Interim Reports also provided to Middle and Senior School students in Term 1 and 3.
- Joint programmes
: Students are able to access a variety of sporting experiences with other schools within our region through an annual inter school athletics and swimming carnival. A variety of VET related courses are offered across schools in our region that students can access.

5. Sporting Activities

- : Annual intra and interschool swimming and athletics carnivals – successful students may have the opportunity to participate in regional and state based competitions.
- Upper Primary students partake in a range of SAPSASA sports.
- A wide selection of sports are offered to students throughout the year ranging from basketball, netball, weightlifting, badminton, surfing and cross country running.

6. Other Co-Curricular Activities

- General
:
- Special
:

7. Staff (and their welfare)

- Staff profile
: 25 teaching staff: 7 male 18 female who teach across 3 sub schools - Primary R-5, Middle 6-9, Senior 10-12. 0.8 LOTE (Spanish) male, 2 female Area PRTs, 1 female Special Education, 1 Instrumental Music teacher (to be filled). Ancillary staff 12 female, 5 male.
- Leadership structure
: Leadership positions are: Principal male, Deputy Principal male, Primary Coordinator female, Middle School Coordinator male, Senior School

Coordinator female, Student Counsellor male, 1 Key Teacher male and 1 AST2 female.

- Staff support systems
 - : All staff have access to the department's Employee Assistance Scheme
- Performance Management
 - : All staff are involved in performance development, which is coordinated by their direct upline managers and based on our Site Improvement Plan.
- Staff utilisation policies
 - :
- Access to special staff
 - : SBAS staff are supported by Eyre and Western Regional Office staff. Staff are also able to access support from the local Mid-West Health Services when required.
- Other
 - :

8. Incentives, support and award conditions for Staff

- Complexity placement points
 - : 2.5
- Isolation placement points
 - : 2.5
- Shorter terms
 - : Term 4 concludes one day earlier than the metropolitan area.
- Travelling time
 - : Approximately 8 hours by road, and 2 hours by plane (which leaves from Ceduna 110kms from Streaky Bay) to Adelaide.
- Housing assistance
 - : Yes- staff have access to Government Housing and rent is at a reduced market rate (currently 25%)
- Cooling for school buildings
 - : All school buildings have refrigerated air-conditioning except for the gym.
- Medical and dental treatment expenses
 - : For first 7 years of an appointment
- Locality allowances
 - : Yes
- Relocation assistance
 - : Yes, removals coordinated and paid for by the department

9. School Facilities

- Buildings and grounds
 - : The school was constructed in 1974 with modern facilities. In 2010 through the Building Education Revolution the Community Library was refurbished and a new Administration section was build. A Wetland that harvests stormwater run off has been established and harvests between three to eight millionlitres of stormwater each year for re-use across the school. A vineyard has been established that produces small volumes of wine, which is regularly awarded prizes at the Schools National Wine Show. In 2012, a new \$1.6 million Trade Training Centre was established in the Home Economics and Tech Studies Workshop. A new STEM, incorporating Art, will be built in 2019.
- Cooling
 - : Refrigerated air conditioning across all classrooms.
- Specialist facilities
 - : Gym, Pool, Home Economics. Technical Studies, 2 computer suites, Community Library, Media suite, Music Room, Distance Learning Room, Science Lab, Art room.
- Other
 - :